



Edition 3

JPIC Newsletter

November 2019

Dear friends,

We are deeply indebted to all our schools for the immense contribution and the grand success of the second edition of our JPIC e-magazine. We are delighted to announce the third edition of the e-magazine. This edition is on SDG 4-'Quality Education' and SDG 14-'Life Below Water'.

This magazine is a remarkable achievement, made possible due to the collaborative effort of the entire JPIC team.

We are extremely grateful and appreciate Mrs. Kawaljeet Kaur, the West Zone JPIC Coordinator for her enthusiasm in evolving the third edition of this issue.

We would like to express our sincere gratitude to Sr. Anita Maria Braganza (Former Province Leader) and her team who gave the inspiration to make this magazine a platform for our students to express their views and opinions about issues of social relevance.

We hope this magazine will encourage our students to make their voices heard.

Happy reading!

Mrs. Ratna Ranjan

Mrs. Sherin Andrews

(National Coordinators, JPIC India)

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LORETO CONVENT, DARJEELING

Man's Greed- Where will it lead?

One fine day,
A group of intelligent people sat down to have a say
And figure out a remedy
To save the Earth that has started to decay
And to help the people of today,

"As we all know,"
Said one of them, "We can try to transform the world
By putting our heads together, who knows
The tables can turn.

Let's discuss the problems that we are facing
And let's try to eradicate them by hastening"
And then, these people of the United Nations
Put their heads together thinking of transformations
They thought and thought and thought
They looked at each other, all of them red hot.

"There are too many problems," said one of them.
'Uff! We are all history.'
But then all of a sudden there was a cry,
"Eureka!" said one of them with a sigh
All of them turned and looked at each other
Wondering, what was wrong with their brother.

But he spoke and said,
"we cannot eradicate these headaches immediately
But we can set some goals to follow, with unity
And maybe progress,
Saving us, from misery"
"Yes! Yes!" They all cried,
And began to send messages to important people on free wifi

They created goals for major problems and tragedies
The first goal, Goal no.1 was 'NO POVERTY'
The goals continued from there
And they thought, took heed,
Several goals were made with rigorous thinking indeed.

"These goals will soon bring peace and prosperity,
Let's name these goals
'SUSTAINABLE DEVELOPMENT GOALS,' SDG's,"
Said one of them.
After she cleared her throat with a great 'Ahem!'
All of them nodded with delight
Hoping that due to these goals one day
Everything would be alright.

There were goals against hunger,
Goals for education and wellbeing
Goals for sanitation and reducing inequality
And after hours of hard work
Suddenly, quite a number of goals were made
For the world's well-being.

One of them stated-
"We have goals for a better environment and prosperity
Goals for a better climate and community
I seriously think we have covered all necessity.

But THEN one of them stood straight and tall
And said, "We have forgotten about diversity!
We have forgotten something beautiful, lustrous and bright
We have forgotten something wondrous
That emits light.
We have forgotten about most important thing
IT'S THE OCEAN AND THE AQUATIC LIVING THINGS."

"Ahh!" said everyone in agreement
We should save life below water, which is most important since,
Life below water is seriously harmed By people, who to kill, are armed
Also due to global warming, climate change and H2O pollution,
Come on people, let's look for some solutions!

That's just how SDG Goal 14 'Life below water,' came into being
One of the most important goals according to me!
We as good human being must see its importance.
And create a better environment
For life in the waters.



Cheynelle E. LeFevre
Class: 10thA



Lasata Pradhan
Class: 9thC



Abhilasha Pradhan
Class: 10thC

St. Teresa's Girls' H.S. School, Darjeeling

Ocean Wave – a plastic cave

Ocean was once my world, ocean was my life;
Bouncing and dancing I leapt about the ocean
Knowing no Bounds, a Thrill was every dive,
Nothing stopped me, nothing controlled my motion
Alas! Crawling towards land in the rain
All I see today is plastic and men
Leaping back into the ocean
I choke on some more poison.
Oh men! When will your greed end?
My home is no longer blue and pure
There's waste strewn on every bend
And the pain you've caused has no cure
Plastic caps and bags and more
Deep in the ocean and along the shore.
Wake up people hear my cry
ACT NOW, lest we all die.



Simran Gurung
Class:12 Science

The End of Tales

You believed in 'Asgard', 'Narnia' and 'Hogwarts'
More than the Earth, which carried your footprints.
But you treated the life below water as surreal.
The abandoned creatures were a forgotten tale.
A world, melting within water, which received no avail.
Lifeless universes mattered more.
The one that screamed for help, you ignored.
And no one did the harm, except you dear human,
The straw with which you sipped refreshments
sipped the life away from innocent creations.
You blacked the blue sky and poured oil within the depths of oceans.
Stole away pearls that never belonged to you,
And fed trashes to hungry souls.
You poisoned the only elixir that could wash away your sins.
You killed the innocent because you were afraid of their fins.
Soon you will become a tale.
When the Poseidon will arise and gulp you, within the darkest despairs.
When the deserved one will receive his justified share.
He will feed you, your plastic, your blades and your straws.
Soon will you choke on the little sins that you ignored.
And this time there won't be a Noah with his boat.



Ridhika Basnet
Class: 11 'A' Arts



Awantika Pradhan
Class 12 Science

LORETO CONVENT, SHILLONG

LIFE BELOW WATER

What is it like under water?
What is it under the deep blue?
And would you ever dare to wonder,
What is it like to be a sea creature's shoe?

Maybe you would swim great lengths all day,
Maybe you would go find friends to play.
Maybe you would prefer to hide in your cosy coral home,
Or maybe you would rather go adventuring alone.

You might take a trip to the Great Barrier Reef,
Or actually find a sea snake to tease.
You will definitely stay away from predators,
Or hunt for food in late hours.

You might want to live in the deepest darkest place in the sea,
Or swim near the water's surface to catch the sunlight and breeze.
Maybe you would show off your beautiful tentacles,
Or rather stay in disguise among sea weeds and corals.

Maybe you will stumble upon the lost city of Atlantis,
And wouldn't actually care what it was or is.

Or maybe you will swim into a sunken pirate ship,
And from a shark you would barely manage to slip.

Doesn't it all seem amazing to be a sea creature? Thinking about it, it would
be a wonderful experience.
But wait, apart from nature's own dangers,
Doesn't man also cause a hindrance?

Now imagine swimming in a hot ocean of plastic,
Bathing in oil which stinks and sticks,
Having a drink of poisonous chemicals at last,
And suffocating due to lack of oxygen gas.

You would hate the idea, wouldn't you?
But see, that's what is happening in the once clear and perfect blue.
Pollution due to population and industrialization,
Is wiping out life under the ocean.

So please have a heart,
The time is now, the time to start.
Putting yourself in the sea creature's shoes,
And by now you'll have to understand that saving them is up to YOU!



Khusboo Pasari
Class: X A



Gitanjali Paul
Class: X A



Cheryl G Pakyntein
Class: IX B



Risa Bameri Tham
Class: IX B

LORETO SCHOOL, PANIGHATA



Vineet Lakra
Class X



Khushi Gurung
Class VII



Aryan Tamang
Class X

Plants Share
How pretty plants are,
How beautiful nature is,
The kindness of water is plenty.
But how selfish humans are.
Nature is a gift, water is a right of each and every life.
Humans are using water,
But also using the plants share,
Selfish we are! why don't we realize that life is a circle,
The thirst of the plant will be felt by us tomorrow.



Riya Limbu
Class X

Loreto Convent School, Lolay

QUALITY EDUCATION

God has created human beings as superior creature among all the living beings. We, the human beings have a heart to feel, good language to speak and a mind to think and work thoughtfully so that, we can make our land a better place. All human beings contribute for a better and standard way of living, but it could be better if most of the people are benefitted by quality education. In today's world it is necessary for every human being to be educated, so that we can contribute to that development of the nation. To educate every student by providing high quality education is a prerequisite for learning. It is very important for the teacher and the institution to take care of the basic teaching. Equal responsibility goes to learners as well. Learners have to be interested and be a little serious about learning so that, they may be able to intake all the taught skills in a good manner and make the teaching-learning process an effective one. Every child has the right to be educated and get high quality education and develop the skills which are the foundation of the economic development of the nation. The institutions which are meant for providing education should provide:-

- Qualified teachers
- Teaching materials
- Spacious classrooms
- Quality curricula etc.

If the basic things are taken care of the values of 'quality education' will be honoured.



Written & Art by
Lyangsong Lepcha
Class V



LIFE BELOW WATER

Water is one of the most common, precious and useful substance for us. All living things need water to stay alive. Large number of aquatic animals such as fish, whales, seals, prawns, dolphins and lobsters live in rivers, seas, oceans and other water bodies.

All these animals are the main source of income for nearly 30 billion people who live in marine and coastal areas. They catch fish, crabs, prawns, lobsters and sell these to earn money for their living. But many people around the world are polluting the sea and ocean by throwing garbage, plastics and waste materials from factories in the rivers, oceans and seas. This polluted water is affecting sea creatures and sea plants. Therefore the number of sea creatures is decreasing day by day. Every year 20% to 25% sea creatures are dying, specially the fish. Therefore, we all should lend a hand to keep the oceans and seas fresh and healthy.



Art by: Noel Rai
Class V



Written by: Michelle Rai
Class V

LORETO CONVENT, DELHI

RECEIVE THAT YOU MAY GIVE



Growing up as a student of Loreto Covent School, Delhi Cantt, a phrase I often heard was the school motto "Receive that you may give." The greatest gift my school gave me was the desire to give the best of me to make the world a better place.

6 July 2019, as I watched two hundred high quality tables and chairs being loaded into trucks to be given to our children at the 'Love You Children Mission' Study Centres, I could almost see them excitedly checking out their new gifts and laughing gleefully. Having spent most of their study time on the floor in congested classrooms, backs hunched, struggling to practise cursive writing with the books in their laps, today is a dream come true.

My school gave me a beautiful gift in the thirteen years I spent within those pink walls - the desire to love unconditionally and give freely. And today, my school gave our children a beautiful gift - the courage to dream and the reassurance that they are loved and worthy of all that is good in the world. Beyond tables and chairs, our children were given the message of hope.

I am proud to be a Loretoite. And today, watching our children studying at the tables and desks of this hallowed institution, I couldn't be more so!

https://www.youtube.com/watch?v=OKfc_bdbJxI

TEENA BENJAMIN
(Past pupil 2017 class XII)

MARINE BEAUTY: A DISTANT DREAM

This video illustrates the divine magnificence of underwater hues. Unfortunately, it is only a matter of time before this ethereal vision of creation, will cease to be a reality. Let us therefore stand together to restore the peace and calm of the underwater, so that "Nemo" will smile again.

https://www.youtube.com/watch?v=emz208d_n-l



ANUSHAKA LAL-VIII

To the heart of the ocean,
Little down to the toe,
In a little thick corner.
Can you see me,
You don't.

Not over there,
Here I am,
What are you doing,
Can't you see me man?

And if you can see over here,
Then see what you have done my dear.
Exactly down to what is land,
You all have killed,
Our sweet little land.

Oh! You were just over there,
Take a left and a right and a left,
I am there.
Alas! You lost one more chance,
I just shifted a bit out glance.

Don't step there,
That's not a crab.
You killed them all,
Don't you remember that.

Such a bad memory,
I must say,
See the clear space,
That's what you gave.

Not over there, my god!
Can't you see me here or what?
Oh! You won't be, do you?
Look at the dirt all in view,
That's how you made a nuisance blue.

I think you are choked,
It might be hurting.
Don't be startled,
I am not yet flirting.

Because they all are choked to death,
Only I am here and left.
You all will meet the same fate,
Because round is world,
You need to wake.



SAKSHI KUMARI -X

ST. AGNES' LORETO DAY SCHOOL, LUCKNOW

EDUCATION: THE PANACEA

The dilemmas of the battling extremists terror groups, the self-centered non-philanthropic approach of the present generation, the conflicts taking place in the name of religions preaching peace and harmony, the daily household disputes, the petty jealousies harnessed in individuals valuing materialistic achievements, the everlasting search for god or the meaning of life along with the constant trials of renowned scientists to somehow achieve nuclear fusion on earth, all of the aforementioned problems have a common road which has to be traveled to arrive at the solution and the road is constructed with the materials of proper, quality education. Education is the fire awakening our imaginative powers capable of building utopic worlds and satanic angels out of thin air along with stressing on the vitality of valuing opinions and perspectives which differ from our own by fueling our ability to think, making us grasp the fundamentals of 'the ultimate right and wrong' or in fact, the utter lack of such concepts in our lives.



Unnati Hirwani X



Anushka Nigam IX

TIMELESS WAVES

Sitting on a promontory,
I see the mermaid of Earth, floating.
The lustrous breath, the golden touch,
Contained in the sapphire blue waters,

The timeless waves come near my heart ,
The Pisces showing off their skills, almost kissing my soul.
The seahorse's love winks at me from within the waters.
The octopus does the wheel of the sea,
For the sea! All binded and bonded by thee.

Alas! The duties are exchanged,
The flora, it hides the screaming dead lives.
The beauty is still alive but within the raging waves,
Hiding thousands of sorrows.



Sidra Ahmed X



Adisri Kapoor IX

Loreto Convent Intermediate College, Lucknow

DEAR CONSCIOUS CITIZEN OF THIS WORLD

Sitting in a corner as I looked into the distance,
Children dressed in uniform coming out of school,
I wish I could learn as well, dive into the knowledge pool,
But alas! I am sitting here on the other side of the fence,
Looking at the newspaper I wish I knew what it all meant,
Could write and sign my own name with ink,
Knew how the world functioned and could express how I think,
But alas! I need to help my brother repair the broken car dents,
Dear Conscious Citizen of this World, hear Our voice
Help fulfill the dreams of children around the world like me,
Please educate us all and don't discriminate between he or she,
Give flight to our desire so that we can be the person of our choice.



ANOUSHA MISHRA
Class: XII SCIENCE



RASHIQAH VAQAR
Class: XII SCIENCE

ODE TO THE WORLD

There was supposed to be a world underneath,
A world comprising of the things we hardly see.
They say it exists,
And so I believe.

There was supposed to be a world underneath,
A world comprising of the things we hardly see.

The sea which we willingly forget about,
Needs our help and needs it now.
Be it sharks or be it fishes,
All are filled with the ghasty junk of our wishes.
They don't understand what's wrong what's right,
They are harmless little creatures receiving our spleen.
There was supposed to be a world underneath,
A world comprising of the things we hardly see.

Giving up the use of plastics- now that's a start,
Reduce marine litter and junk- though it's quite hard.
In the seas of garbage of bags, bottles and balloons,
Let's take a step and reduce marine litter.
Day by day we will make a pillar,
A pillar to bring back the world underneath,
A world comprising of the things we hardly see



MANNAT SARDANA
Class: X B

LORETO CONVENT ,TARAHALL (SHIMLA)

SDG-7: QUALITY EDUCATION

On 15th July, 2019 a team of 24 students accompanied by 2 teachers attended the above mentioned workshop at Peterhoff. The students were updated with the various short term training programmes which will facilitate skill development in them and provide many job opportunities.

Ten degree colleges across Himachal Pradesh are offering this course at the graduation level. The students showed great interest and eagerness to take up these opportunities.

Few programs were:

1. Tourism and Hospitality.
2. Logistic and Infrastructure equipment.
3. Life Sciences.
4. Aerospace and Aviation and many more.

SDG-14: LIFE BELOW WATER

TAKE ME BELOW THE WATERS

There is a beautiful place on this planet, I know
The sands near it skimming my toes
It is unlike the materialistic world I live in
People facing pangs of guilt and burdened by sin.
Take me below the waters, where I would like to go,
It is the best ever place I would ever know.
The oceanic world not so far away
Won't agonize you, there'd be no worry,
No dismay.

The world below water is my desired celestial city
Where you would be filled with cheerfulness and gaiety.
Take me below the waters, where I would ever know.
The goldfish, the discus, the Oranda, the koi,
Oh! These mesmerizing creatures are a pleasure to see
The dolphin that swims in the glistening sea,
Creating ripples on the water and moving so gracefully.
What a tranquil life these creatures seem to be living.
For the creatures in the aquatic kingdom, are virtuous and forgiving

Take me below the waters, where I would like to go.
It is the best ever place, I would ever know
The magnificent waves rise beautifully and furl.
Lying deep beneath are the precious minerals and pearls.
God, take me to this world where there is rest and poise.
No grumbling, no dejection and no noise.
Just place me on the sand I'd be lying calmly on the coastline

I wish to feel the cool sensation of the breeze, so soothing, so fine.

Take me below the waters where I would like to go.
It is the best ever place I would ever know!!!!



Sabhya Kanwar
Class: X Lily



Riya Verma
Class: X Lily

LORETO DAY SCHOOL, BOWBAZAR

LIFE BELOW WATER

Be kind to one another, be generous – I hope benevolence was not devised for the surface.
The life underwater, a whole sum of 200,000 species, do they deserve it too – a scarce piffling musing?
As for now, we cannot be sure and the truth be told. We never were.

Not when landmass is our home, oceans our doom;

Fauna on land familiarities, fauna in water anonymities;

Culture on land urge celebrations, while that in oceans urge amusements;

Matters on land shriek action and matters in water skulk preaching.

We humans – we independent humans- are dependent by 3 billion on marine and coastal biodiversities for our sustenance, which have a market value of about an amount as hefty as 3 trillion US dollars. We are so helplessly dependent that over 30 percent of the world's fish stock is indiscriminately over utilised.

The precious waters that absorb 30 percent of the carbon dioxide gas produced by humans has come to be the farthest from the ideal of spick- and- span and has instead become a quarry of ruthless pollution, depleted fisheries, loss of coastal home ground and other human actions.

So powerless, yet we leave such factors causing menace to our waters for the least consideration.

There is an urgent need for us to buckle up and seek ways for securing a sustainable development of our waters. We need to let our healthy intentions stoop below the terrestrial beings. Nothing is unachievable if we stride forward towards the right path.

A thought:

We are blessed with abundance, but this abundance can fleet in a flash if not taken care of.



SAMBHAVYA GHOSH
CHOWDHURY
Class: 12 HUMANITIES

SDG 4- EDUCATION

South African president Nelson Mandela had rightly said –

"Education is the most powerful weapon which you can use to change the world."

The world today has more knowledge than ever before, but unfortunately, not all benefit from it.

People often fail to understand that the development of a nation depends solely on the educated population of the country. Educated people are aware of the socio-economic condition of a country and can help in its progress. Whether it is a simple thing like using water sparingly or taking a bus to work instead of bike or car in order to save fuel. The educated mass know how to contribute towards the country's well-being. One of the reasons for their awareness is because they have been taught these values in school, colleges and work places. People who aren't educated don't have a clue about these facts as they haven't been in a learning environment. Being educated also helps to decide whom and why to vote in order to make a difference in the economy of a country positively. Unemployment is a serious obstacle in the development and progress of a country's economy, thus posing a hindrance to the growth of the nation. Education helps a person to get a job he or she is worthy of, which further develops the economy of the country.

Education makes a person easy to lead but difficult to drive; and easy to govern but difficult to enslave. It is clear that the educated people live a better quality of life. Therefore it is important that every person in a nation should be educated despite of the caste, race and creed he or she belongs to.

EDUCATION - A RIGHT

Education is a fundamental human right and is indispensable for the achievement of sustainable development. This agenda contains seventeen goals including a new global education goal. SDG 4 targets to ensure that all girls and boys acquire primary and secondary education leading to relevant and effective learning outcomes of each and every child by the year 2030.

This can be successfully achieved only if everyone knows the importance of education. If each and every parent knows about the need of it in this generation and not racially discriminate between boys and girls.

According to the Constitution of India "Right to Education" was added so that all children between six to fourteen years of age shall receive free and compulsory education. This can be possible by spreading awareness amongst all...developing schools in the villages and bringing up the backward section of the society. As the saying goes "Little drops of water make a mighty ocean".



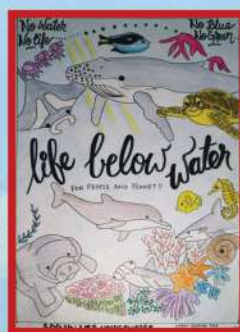
BARSHANA CHATTERJEE
Class: 9B



WRIDHIRUPA DAS
Class: 9B



BARINA DAS
Class: 12
HUMANITIES



NANDINI JAISWAL
Class: 12
HUMANITIES



Loreto Convent, Entally

To Be Educated.....

I see little girls getting married
In little villages you know!
They never get to educate themselves
Just do the household chores.
I see little boys working in factories
Just to earn money you know!
They never get to study
But hear the owner's roar.
Is it right? Is it wrong?
Just see their faces and let me know.
Of course it's wrong it's never right
To stop the child from education, Right?
So, STAND UP to the people who do not give
Their children the right to educate themselves
And be like a CHILD.



**Nazar Zainab
Hossain IV -1**

Education for Progress

Globally, countries have made major strides in increasing access to education at all levels and increasing enrolment rates in schools. As a result of this, basic literacy skills have improved tremendously. Since 2000, there has been enormous progress in achieving the target of universal primary education. There has also been a dramatic increase in literacy rates, and many more girls are in school than ever before. A remarkable SUCCESS!!

Progress has been tough in some developing regions due to high levels of poverty, armed conflicts and other emergencies. In western Asia and North Africa, ongoing armed conflicts have resulted in an increase in the number of children out of school. This is a worrying trend. While sub-Saharan Africa made the greatest progress in primary enrolment among all developing regions, however, large disparities still exist. Children from the poorest households are up to four times more likely to be out of schools than those of the richest households. Disparities between rural and urban areas also remain high. Achieving inclusive and quality education for all confirms the belief that education is one of the most powerful and proven vehicles for sustainable development. This goal ensures that all girls and boys complete free primary and secondary schooling by 2030. It also aims to provide equal access to affordable vocational training, to eliminate gender and wealth disparities and to achieve universal access to a quality education.



**Sana Akhtar
XII C**

The World that was.....



Take a Sneek Peek - Underwater!!!

Take a Sneek Peek - Underwater!!!

Our oceans have never been more threatened. The great challenges of over fishing, climate change, pollution and habitat loss have taken a terrible toll, endangering vital fish stocks and the lives and livelihoods of the hundreds of millions who depend on them. But there's another problem that's seldom mentioned: Apathy. Unlike many of the issues facing the ocean, it's one that should be easy to put right. And ironically, it's one that nobody is really talking about. Most countries thus far have made little effort to move in this direction and a good example of that is India itself where the use of plastics and our inability to curb proliferation of dumping of plastic waste all over the country is quite pathetic. It is not unusual today to see large quantities of plastic waste being littered on the mountain slopes of the Himalayan range. The ugly sight of mountains of plastic is commonplace along the highways of the country and even railway lines at the beginning with a journey at the main stations of New Delhi itself. With large numbers of people living in coastal areas, it is inevitable that growing quantities of all forms of waste will continue to be dumped into the seas across the globe, thereby threatening life below water as well as on islands and low-lying coastal regions. The Government of Norway in its recently issued white paper has not only committed action to deal with this complex challenge in Norway itself, but also through development assistance which would help other nations to reach similar goals.

In actual fact we do not have to wait for an unacceptable risky future for humanity, because the growing negative impacts of damage to the earth's fragile ecosystems are already with us. What we need to do is to open our eyes and use all our intellectual and material resources to bring about change in the right direction with a sense of urgency for this the, only planet we can live on.



**Upasana Saha
VII - 1**



**Shreya Das
VII - 1**

LORETO DAY SCHOOL, DHARAMTALA

LIFE BELOW WATER"- SDG 14



NISHA ROZARIO
CLASS 11



SDG 14: FROM BEAUTY TO RUINS-MY STORY

I woke up with a start. I had drifted into sleep. A small boy and his parents were swimming above me. They were pointing out to me. However, the child was not all excited. He seemed disappointed actually. "Daddy, he cried, This is not the Great Barrier Reef. You had said everything will be colourful, just like in Finding Nemo". His sense of frustration could be felt by me. I have been living this feeling for the past so many years. Frustration along with a sense of helplessness. I, the wondrous Great Barrier Reef, **have changed from a beautiful, vibrant, colourful being to what I am today- bleached, haggard and grey.** Since 2016, half of me has died.

The sense of helplessness is heightened further when I realize that humans have caused havoc in my life. Yet, they use me to graft their bones because of my similarity to the material, depend on me for food, earn millions of me and I even protect their coastal areas. Their actions have caused so much pollution that global temperatures have risen. Rise in temperature is like my death knell. It compels me to give up my algae - **which prepares my food and gives me my colour.** Thus begins my decay. I have already been declared 'endangered' by the International Union for Conservation of Nature. When I have given so much then why am I dying?



Junie Nandy
(Class: 12)

SDG 4

Books -My Refuge

Fiction, fact, mystery or autobiography, holding the printed world of packaged thoughts in the womb of words is the ultimate celebration for me. The cosy coffee table conversation with a loved one can be equated with the feel and smell of parched paper and old ink through the senses. These senses coordinate to form the picturesque imagery. Knowledge brings me closer to my global neighbours and evokes a sense of oneness. This penchant for accumulating the wealthy mass of the 'wordy world' was neither a sudden growth spurt nor a cool quotient necessity. It was a gradual metamorphosis that was facilitated by the right conditions of quality education and a greed for knowing the answers. May my questions never exhaust! May the answers quench my ever-burning quest! May this cycle of refuge keep growing to accommodate young minds and ignite their unrestrained faculties. Let us gift our youth the ever-growing passion to connect the mind, body and soul, in the right direction through **QUALITY EDUCATION.**



Anastina Ranjita Gomes
(JPIC Animator)

LORETO DAY SCHOOL, SEALDAH

QUALITY EDUCATION

“Education is the most powerful weapon which you can use to change the world”

- Nelson Mandela

Education is one of the pillars on which our lives stand in the modern world. According to Oxford, education is the process of receiving or giving systematic instruction or the theory and practice of teaching. But education in our country is confined to only a class of people. Quality education provides societies to prosper. Narendra Modi, the Prime Minister of our country says – “I dream of a Digital India where quality education reaches the most inaccessible corners driven by Digital Learning”. But where is this Digital Learning in masses? Schools with Digital equipment are not large in number and are expensive. Government schools in rural areas should set up smart boards, Interactive Projectors, Graphic tablets etc. to enhance the educational quality. But the list doesn't stop here. What is the use of all these equipment when exposure to literacy in our country is limited? According to recent records literacy rate of women is 53.7% .The women of our country should be encouraged to enrol in educational institutions and pursue their education and build their own careers.

For the betterment of a country lies in the hands of its citizens



Samadrita Ghosh
Class IX

Quality Education helps an individual to build up his/her mental strength to live in a sophisticated society by being a good person.

“AN INVESTMENT IN KNOWLEDGE PAYS THE BEST INTEREST.”

- Benjamin Franklin

It helps to develop all our talents to the fullest and realize our potential. We all have a right towards Quality Education. It is not only bounded to the aristocratic society but also to be distributed among the low class, for they are also a part of our society.

Government and public authorities should ensure that Quality Education must also be given to the poor people with free of cost.

Quality Education is one of the basic rights of a human being. It enables them to contribute to their own country economically, socially and politically and for its development.



Sayanti Paul
Class IX

LORETO DAY SCHOOL, ELLIOT ROAD

BRUISED LIFE

The coastline torn apart, letting the waters of protest
Wash away the lands of ignorance, greed, and malice
Today the bruised life below dared to question.
And together they sang a protest song of strong detest!
For years they waited, for years they forgave
For years they bore the pain within,
'No More!' they cried in voices that were never heard,
But today in their own abode
They're going to relive!
They will relive a life long forgotten,
A blessed life that once gave them peace.
They are dying in the abyss of smoke and ash
So now they want to breathe free!
They are angry, they are hurt,
They don't believe in us anymore.
We are running out of time, we need to repent.
So let's together hand in hand make a BIG CHANGE!



MADHURITU ROY
X (i)

QUALITY EDUCATION

The importance of quality education for a better world is because "Education is the most powerful weapon which you can use to change the world." Nelson Rolihlahla Mandela was absolutely right when he said these words. Education, or quality education, is not only a weapon. It is a blessing. But what is required is its correct implementation. Access to education is important, but just as important is actually learning basic knowledge and skills in the classroom. Government and other public authorities should ensure that a quality education service is available freely to all citizens from early childhood into adulthood. Quality education also, in my opinion, helps the children to think practically in life and also aligns their moral compass in the right direction. Quality education liberates the intellect, unlocks the imagination and is fundamental for self-respect. Lastly, when we say 'quality education', it does not mean that it is exclusively for the higher sections of society, only. In words of the Sustainable Development Goal 4: Learning benefits every human being and should be available to all.

TANNISHTHA BHATTACHARYA
IX(ii)



SWASTIKA GHOSH
IX(i)



OCEAN IS A MIGHTY HARMONIST

"Ocean is a mighty harmonist" - was a line once said by William Wordsworth, as it beholds a wide array of marine life within. Although, with the increase in marine pollution over the years, life under the ocean seems to be nearing the brink of extinction. The omnipresence of plastics in the oceans cause their ingestion by small fishes which eventually leads to their death. Though plastics are the most ubiquitous water pollutant, discharge of radioactive elements, industrial and agricultural effluents in the oceans are no less menacing!

The SDG14 aims to sustainably manage and protect marine and coastal ecosystems from pollution by the conservation of ocean-based resources through international law. Although, we can help conserve our oceans to make them free from pollution taking the inspiring example of Afroz Shah, native of Mumbai, India, who devised, and is part of the World's Largest Beach Cleaning Project which usurped 9000 tonnes of trash from Mumbai's beaches and their corresponding waters.

So let's start converting this unanimous dream into concrete reality by undertaking small steps to clean our water bodies to render them free from pollution, as, the best way to make our dreams come true is, to WAKE UP!



AMEERAH RAHMAN
X(i)



RIGVEDA SAHA
X(i)

LORETO HOUSE, KOLKATA

HUMANITY NEEDS EDUCATION NOT LITERACY

Quality education can only be achieved when people are aware of the importance of education. Nothing is more powerful than education. Education is the knowledge that lingers with one for their lifetime. Education must not have any age limit, criteria, and privilege. It should be imparted equally. The education system of an economy is the foundation for its development. Education is power; one who is educated can never be defeated.



Ujjaini Halder X

ILLUSION OF EQUALITY:

Being a woman in India doesn't just depend on your gender, but on a lot of other factors, such as your religion, your caste, which 'class' of society you belong to, your income and educational qualifications and many other things which define not just who you are, but also how you should be treated by everyone else. If you belong to a good family, with a more or less stable income rate, if you have received an education and are pursuing a career, you are at least provided with the illusion of equality. But, if you're someone below the poverty line, uneducated and illiterate, then no one even bothers hiding the fact that you are as dispensable as the stray plastic bag lying on the road. Women from all walks of life and all strata of society face hurdles such as domestic abuse, sexual harassment, gender-based bias in their place of work or educational institute and having to work much harder than their male counterpart just to be taken seriously. But most of us are somehow coerced into believing that it isn't that bad, and thus, we turn a blind eye towards what is blatantly obvious. Change is slowly but surely taking place, but mostly for those of us who have a platform to project their voices, which is a minority. Unless each and every one of us become fully aware of the current situation and understand the changes that need to be made, women will continue to suffer. We require the full cooperation of men in this process, which is why education is the mightiest tool presently available, and only through educating the masses can we hope to bring about a significant change, so that one day "women empowerment" isn't just a goal to be achieved but a reality.



**Ananya Chatterjee
XI (Humanities)**

LIFE BELOW WATER



Debangana Chatterjee VI

QUALITY EDUCATION



**Ananya Saraf
XI (Commerce)**

Loreto Convent, Asansol

Man's Greed- Where will it lead?

When the trees and food taper
Will you eat paper?
When there is no oxygen in the air
How will you, your life bear?
When the Earth is nothing but a sea
Will your house on the clouds be?
When its true power is unleashed by the sea
Will your house's strength enough be?
When there is no fish in the ocean
Will you be able to deal with the scarcity commotion?
When God and nature run out of grace
The greedy smile will fade off man's face.
When there is nothing but famine and flood
For destroying nature we will pay with our blood.

The Earth gave us trees, oceans and the sea,
She put herself at our mercy.
We cut the trees
We poisoned the oceans and the seas.
Mother Earth has witnessed her children's murder
We are the sheep, she the herder.
Her life has been rough,
She has already suffered enough.
So what we have taken it's time to return
To for the better take a turn.

Take a few measures
Give up some pleasures.
Walk when you can
The use of plastic kindly ban.
Use less recycle more
Renew with plants the Earth's core.
If the environment we conserve,
Forever it will serve us.



Rashmi Choudhary
Class: VIII B

Life Under Water

The brume of the morning,
Was clear from the blue sky.
But still the pollution did not clear
As it was deep inside...and did not allow the water to
shine.
It soon turned dark, and....
The pollution spread all over the deep....
Life under water is slowly dying,
Half of the waterbodies are slowly disappearing,
And flying with great flee.
Please help the Earth to get the water back,
By overcoming water pollution, and
By saving water and make us "FREE".



Kritika Paul
Class: VIII B

Social Sensitization

The students of class XI had the opportunity to visit the NirmalHriday- a home for the abandoned and the other suffering from disabilities. The girls interacted with the inmates and heard them pouring their heart out. They entertained them by singing and dancing. Some of the inmates joined them in their singing and seem to have been living in the moment. This visit had left a deep impact on the girls and it made them more sensitive towards the difficulties and needs of others. The visit was an epiphany.



SDG 14: Life below water- An awareness programme

Loreto convent, Asansol conducted a poster making competition based on SDG 14. The students wielded their artistic skills to bring out an alarming picture of how marine life is degrading as a result of anthropogenic factors. This opportunity generated awareness, broadened their knowledge on this issue and inculcated within the students a spirit to save our oceans. A rain water, drinking water, weather, climate, coastlines, much of our food and even the oxygen in the air we breathe, are all ultimately provided and regulated by the sea. Throughout history, oceans and seas have been vital conduits for trade and transportations.

The aim to reduce marine pollution by 2020 was well portrayed through the student's creations and their zest to do so indicated their willingness, support and participation in this global campaign.



Ishani Banerjee
Class: VIII A

Ishika Maji
Class: VII A



Loreto Convent, Ranchi

THE GIRL WHO DARES TO DREAM

I am the girl who dares to dream,
Dream to be the best I can be
I try my best to cover my fears,
With a veil of confidence
But sometimes I fail
And the judgemental society shakes my confidence away.
I am learning to be tranquil
In this hyper world,
But there's nothing much you could do feeling like a caged bird.
The support of my family is enough
To fill me with vim and zest
And then I do not care about the rest.
For a small town girl,
I am blessed to be born in a family so supportive
And get the exposure I need
It is the fuel to my talent that I feed.
Why is it so hard for the society to decipher?
That "I AM A GIRL"
And I have the power to conquer the world.



Shravya Singh
Class : 12 Arts

LIFE BELOW SEA

As the busy city fell in dreams I ran to my friend who was drenching the sand. Under the dotted black canvas, my friend, the sea, smiled at me and I smiled back. While swaying my hand in the waves, I said, "I wish I could see the beautiful life within you." My dreamy friend roused. Kissing my hand he exclaimed, "I'm not as beautiful as the whole humanity thinks!" Saying this he lifted me, closed my eyes and took me deep inside. It was a different world. The multicolored sea weeds danced and fluttered as if welcoming me. I thought the sea was lying but then I saw a fish coughing.

I crossed the weeds. The scene was unbelievable. The place was inhabited by garbage instead of fish. The water was stinking and was dull. All my enthusiasm sank in that deep sea. As I moved ahead I saw numerous irregular rocks. The sea clicked his fingers and I realized they were sea turtles with shells half broken. I felt like crying at their dreadful situation. I asked, "How did this happen?" The sea replied, "This is the result of the toxins from industries and the garbage disposed off by the humans." I felt really guilty and realised how selfish humans are and how little acts of kindness could save this magical world from perishing.



Sania Prasad
Class: 9 C



Simran Kacchap
Class : 12 Arts



Arpit Martha Roy
Class: 12 Arts

TREE PLANTATION 2019

"Someone is sitting in the shade today because someone planted a tree a long time ago."

LORETOCONVENT,DARJEELING

Loreto Convent, Darjeeling initiated the tree plantation drive this year by planting 13 saplings on the school premises on World Environment Day (5th June). In the month of July 300 saplings of Rhododendron, Avocado, Maple, Pine, Magnolia were distributed to the students and teachers to plant in their surrounding areas. A total number of 313 trees were planted by our school this year.



LORETO SCHOOL, PANIGHATTA

Loreto School, Panighatta, JPIC members organized tree plantation drives from April to July 2019. A total of 105 saplings were planted by the children in the school campus. The students from classes I to X brought saplings like pine, teak, mahogany etc. There was great excitement among the students and were very happy to do their bit to save mother Earth.



LORETO CONVENT, SADAM

Loreto Convent, Sadam has planted 12 saplings, in the month of September 2019.



ST. TERESA'S GIRLS H.S. SCHOOL

St. Teresa's Girls' H.S. School planted 70 saplings this year. The staff and students took saplings of maple, avocado and Australian pine to plant in their vicinities. Apart from this, students also participated in, out of school plantation drives on their own initiative.



LORETO CONVENT, SHILLONG

Tree plantation programme was held in our school on 4th June, 2019. The students of Classes III to XII actively participated in the programme. The students selected the places in the school premises to plant saplings in an organized manner and each girl was handed a sapling to plant at home. 1500 saplings of Mulberry, Guava, Pomegranate, Camellia, Jacaranda trees were supplied by the Forest and Sericulture Department.



LORETO CONVENT, LOLAY

On 24th of August, 2019, Loreto Convent School, Lolay cleaned the school campus and planted around 65 saplings brought by students from classes 2 to 5. Under the supervision of the teachers the children from different houses planted the saplings in the surrounding areas. The main objectives of the tree plantation programme were to improve the quality of the air, to keep the environment healthy and beautiful and to raise awareness amongst the children on the importance of trees.



LORETO DHARAMTALA, KOLKATA

The JPIC Loreto Dharamtala had distributed 260 saplings among the staff and students on 19th July, 2019.



LORETO HOUSE, KOLKATA

On 15TH July 2019 Class IX Students of Loreto House took an initiative of Plantation at Rajarhat Area Kolkata. It was coordinated by Mr. Naveneet Pandey, the Founder and Chairman of International Assembly of Human Rights along with the BSF Unit of Rajarhat Area of Kolkata. Being the Van Mahotsav week our girls collected 100 Saplings from the Forest Department and planted the saplings at Rajarhat Campus of the BSF Unit.



LORETO DAY SCHOOL, ELLIOT ROAD, KOLKATA

On the occasion of Van Mahotsav junior school students and Nature Club (middle school) students of Loreto Day School, Elliot Road was distributed saplings received from P.C. Chandra Group and West Bengal Forest Department respectively. Our senior girls visited Science City to be a part of a Plantation Programme organized by Mother Earth Foundation. From April to August 2019 Loreto Day School, Elliot Road had planted 330 saplings.



LORETO BOWBAZAR, KOLKATA

Loreto Day School Bowbazar planted 2107 saplings from April to August 2019. A total of 707 saplings were contributed by the senior section and 1200 saplings by the junior section. 200 saplings purchased from Eden Gardens Forest department.



LORETO CONVENT ENTALLY, KOLKATA

Students of Loreto Convent Entally had a plantation programme organised by “Mother Earth Foundation” at Science City on 26th July 2019. School had also procured saplings from the forest department and it was distributed among children and teachers. From April to August 2019 Loreto Convent Entally had planted 484 saplings.



LORETO SEALDAH, KOLKATA

On 19th July, 2019 20 students of Loreto Sealdah visited Thakurpukur, Loreto Vincet Bengali medium primary school where they had planted 100 shrubs.



LORETO CONVENT, DELHI

We at Loreto Convent School, Delhi Cantt. have always aspired to instil in our students a consciousness towards their social responsibility as global citizens of today. A Tree Plantation Drive organized from 24 -26 July 2019, in collaboration with the NGO, Sustainable Green Initiative (SGI) proved to be a step in this direction. It was really heartening to see students from classes VII to XII participating enthusiastically under the supervision of Army and SGI. 1270 saplings were planted across various locations of Delhi Cantonment.



LORETO CONVENT INTERMEDIATE COLLEGE,LUCKNOW

The students of Classes Nursery to V of Loreto Convent visited the Botanical garden of Bhimrao Ambedkar University for the Plantation drive on 18-19 July,2019. The students were accompanied by their parents and teachers and together they planted 1800 saplings at the same venue.



St. AGNES' LORETO DAY SCHOOL , LUCKNOW

A Tree Plantation Drive was undertaken 9 to 27 August 2019, by the students of St. Agnes' Loreto Day School, Lucknow in two phases to instill a sense of environmental awareness in the youth of our school. The students of classes VI-XII were extremely happy to take part in this initiative. 3652 saplings were planting at various locations of Lucknow like Dilkusha Garden, Kanha Upvan and BBD University .



LORETO CONVENT, SHIMLA

We at Loreto Convent Shimla came forward to respond to the clarion call of taking steps to heal the ailing planet. An afforestation drive was undertaken in and around Shimla where 53,253 saplings were planted by the students and stakeholders from March-August 2019.



LORETO CONVENT, RANCHI

We collaborated with the Department of Forest & Environment and Indian Council of Research for Agriculture. Our 200 students, Past Pupils Association, LARA, planted trees along the river side, fields and hills of Ranchi. Altogether 2975 saplings have been planted during the month of August-September 2019.



LORETO CONVENT, ASANSOL

840 saplings were planted by the students and parents in the year 2018-19.



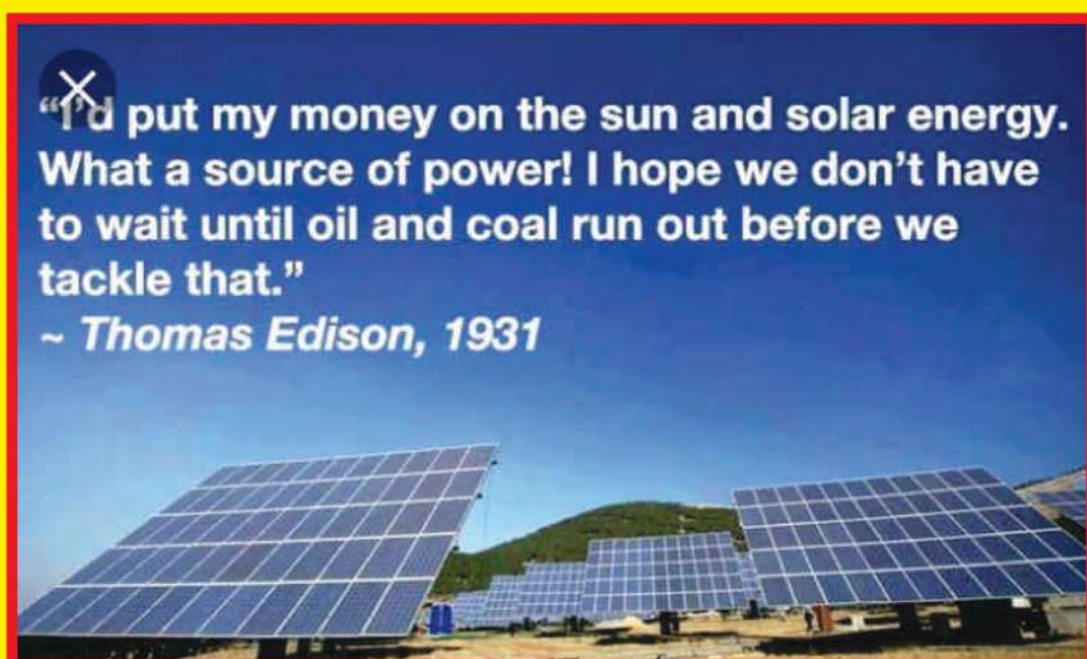
PLANTATION RECORD 2016 TO 2019

SNO	NAME OF THE SCHOOL	Saplings planted 2016-2017	Saplings planted 2017-2018	Saplings planted 2018-2019	Saplings to be planted in 2020	Total Saplings to be planted by 2020
1	LORETO ASANSOL	1400	4109	840	315	6664
2	LORETO DAY SCH,BOWBAZAR	1254	1732	2107	1573	6666
3	LORETO DELHI	1318	2656	1270	1420	6664
4	LORETO CONVENT,DARJEELING	50	450	313	5852	6665
5	ST TERESA, DARJEELING	50	300	70	6245	6665
6	LORETO SCH,DHARAMTALA	270	250	260	5886	6666
7	LORETO DAY SCH, ELLIOT RD	362	254	330	5719	6665
8	LORETO CONVENT, ENTALLY	289	308	484	5583	6664
9	LORETO HOUSE	288	4056	100	2222	6666
10	LORETO ST AGNES, LUCKNOW	321	1050	3652	1643	6666
11	LORETO INTER COLLEGE, LK	7630	1688	1800	-	11118
12	LORETO RANCHI	234	200	2975	3257	6666
13	LORETO DAY SCH, SEALDAH	110	39	100	6417	6666
14	LORETO SHILLONG	473	621	1500	4071	6665
15	LORETO SHIMLA	599	37378	53253	-	91230
16	LOERTO PANIGHTA	-	-	105	-	-
17	LORETO SADAM	-	-	12	-	-
18	LORETO LOLAY	-	-	65	-	-
	TOTAL YEARLY	14648	55091	69236	-	-

TOTAL SAPLINGS PLANTED FROM 2016 TO 2019 - 1,38,975

INSTALLATION OF ROOFTOP SOLAR PANELS – THE SOLAR PANELS GENERATE DC ELECTRICITY DIRECTLY FROM SUNLIGHT

NAME OF THE SCHOOL	DATE OF INSTALLATION	NUMBER OF MODULES INSTALLED	PANEL EFFICIENCY RANGE	TOTAL AMOUNT PAID BY SCHOOL IN RS.	SYSTEM MONITORING AND MAINTENANCE BY SCHOOL/COMPANY	BEFORE INSTALLATION OF SOLAR PANELS PREVIOUS MONTHLY BILL IN RS.	MONTHLY BILL FROM SOLAR COMPANY IN RS.	MONTHLY ELECTRICITY BILL FROM MES/STATE ELECTRICITY BOARD IN RS.	MONTHLY SAVING ON ELECTRICITY BILL IN RS.
ST.AGNES'LORETO DAY SCHOOL LUCKNOW	29.7.2018	46	14.95KW	7,56,000	5 YEAR WARRANTY	66,902	NIL	60,579	6,323
LORETO INTERTMEDIATE COLLAGE LUCKNOW	16.8.2018	250	81.25KW	52,81,205	1 YEAR WARRANTY	107,569	NIL	82,414	18,968
LORETO CONVENT SCHOOL, TARA HALL SIMLA	25.5.2019	90	29.9 KW	5,18,566	5 YEAR WARRANTY	34,407	NIL	13,507	20,900
LORETO CONVENT SCHOOL, DELHI	20.7.2018	285	100KW	NIL	25 YEARS	1,84,313	48,818	NIL	1,35,496
LORETO CONVENT SCHOOL, DORANDA RANCHI	15.2.2019	210	70KW	21,02,730	BY SCHOOL	29,637	NIL	12,256	17,381
LORETO CONVENT SCHOOL, ASANSOL	1.3.2018	64	20KW	12,40,000	BY SCHOOL	28,251	NIL	15,737	12,514
LORETO HOUSE ,KOLKATA	21.11.2017	74	25KW	15,00,000	BY SCHOOL	1,15,110	NIL	88,020	27,090
LORETO CONVENT SCHOOL ENTALLY, KOLKATA	28.3.2018	640WP	32.5KW	18,85,000	10 YEARS	34,668	NIL	25,720	8,948
LORETO DAY SCHOOL ELLIOT ROAD, KOLKATA	1.9.2018	30	15KW	6,97,010	BY SCHOOL	42,370	NIL	24,450	17,920
LORETO CONVENT SCHOOL BOW BAZAR, KOLKATA	30.6.2017	48	15KW	11,55,000	BY SCHOOL	35,130	NIL	15,740	19,390
LORETO CONVENT SCHOOL DHARAMTALA, KOLKATA	30.6.2017	32	10KW	7,50,000	BY SCHOOL	24,470	975	18,420	17,445
LORETO DAY SCHOOL SEALDAH, KOLKATA	FEB 2019	37	12.5KW	6,41,000	BY SCHOOL	15,550	NIL	6,810	5,542



**We applaud the creativity of the students
of Loreto Convent , Asansol.**



**Akanksha Priya
Class : X-A**



**Harshita Jalan
Class : X-B**



**Priyanka Roy
Class : IX B**



Dolly Agarwal
Class : VIII B