



# LORETO CONVENT

## DORANDA, RANCHI

**SCHOOL DIARY 2024-2025**



**MARY WARD**  
Foundress of I.B.V.M.

# Loreto Convent

Doranda, Ranchi - 834002

Jharkhand

Ph: 0651-2410042



Diary 2024-2025

Name.....

Class .....Section .....Bill Book No.....

ST/SC/OBC/BC/Others.....

Date of Birth.....

Address .....

.....

.....

Telephone No. Home ..... Office.....

Medication (If taken) .....

Allergic to.....

**Note :** This Diary is to be brought to school daily. Parents are requested to notify the Principal of change of address or telephone number.



Principal's Copy

# Loreto Convent, Ranchi



A recent stamp size  
photo in school  
uniform to be  
pasted

## STUDENT'S PERSONAL RECORD

(To be filled by the Parent / Guardian)

(Please write in BLOCK LETTERS)

Name .....

Class ..... Section..... Roll No.....

Date of Birth..... Bill Book No.....

Religion ..... Category.....

Blood Group..... Allergy with (Any medicine).....

Aadhar Card No..... PEN No. ....

Height ..... Weight..... Overall percentage .....

Name of the Class Teacher.....

Father's Name .....

Occupation .....

Residential Address.....

Phone No..... Mobile No.....

Mother's Name .....

Occupation .....

Office Address (If any) .....

Guardian's Name (If any) .....

Occupation .....

Office Address ( If any) .....

Bus No. .... Bus Stop .....



## Details of Siblings ( If any)

Name

Class/Sec.

Bill Book No.

.....

Group in which the candidate belongs (ST/SC/OBC/GEN)

Affix recent passport size photograph of:

Mother

Father

or

Guardian

Pupil's Signature.....

I have read, understood and agree to comply with the  
General Directives of Conduct and discipline as stated  
in the School diary

Father's Signature .....

Mother's Signature .....

the above is the specimen signature which we request the parents to  
use when signing the Progress Report.



Student's Copy

# Loreto Convent, Ranchi



A recent stamp size  
photo in school  
uniform to be  
pasted

## STUDENT'S PERSONAL RECORD

(To be filled by the Parent / Guardian)

(Please write in BLOCK LETTERS)

Name .....

Class ..... Section..... Roll No.....

Date of Birth..... Bill Book No.....

Religion ..... Category.....

Blood Group..... Allergy with (Any medicine).....

Aadhar Card No..... PEN No. ....

Height ..... Weight..... Overall percentage .....

Name of the Class Teacher.....

Father's Name .....

Occupation .....

Residential Address.....

Phone No..... Mobile No.....

Mother's Name .....

Occupation .....

Office Address (If any) .....

Guardian's Name (If any) .....

Occupation .....

Office Address (If any) .....

Bus No. .... Bus Stop .....

## Details of Siblings ( If any)

Name

Class/Sec.

Bill Book No.

.....

Group in which the candidate belongs (ST/SC/OBC/GEN)

Affix recent passport size photograph of:

Mother

Father

or

Guardian

Pupil's Signature.....

I have read, understood and agree to comply with the  
General Directives of Conduct and discipline as stated  
in the School diary

Father's Signature .....

Mother's Signature .....

the above is the specimen signature which we request the parents to  
use when signing the Progress Report.





## CONSENT FORM FOR MINORS : LORETO SCHOOLS INDIA

Name of event ..... Date : .....

**Name of Consentee :** \_\_\_\_\_

For good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, I hereby consent and agree to the following :

1. I hereby grant unlimited right and permission to use, distribute, publish, exhibit, digitize, broadcast, display, modify, create derivative works of, or otherwise reproduce, my creative work or voice.
2. I shall have no right of approval, no claim to compensation and no claim arising out of any use.

**Name of Minor/ Minor's Class/ Group** \_\_\_\_\_

**School Address :** \_\_\_\_\_

**City** \_\_\_\_\_ **Country** \_\_\_\_\_ **PIN** \_\_\_\_\_

**Phone Number :** \_\_\_\_\_

Release for Minors (those under the age of eighteen): I, the undersigned, being a parent or guardian of the minor, hereby consent to the foregoing conditions and warrant that I have the authority to give such consent.

\_\_\_\_\_  
**Name of Parent/Legal Guardian (Please Print)**      **Date :**

\_\_\_\_\_  
**Signature of Parent/Legal Guardian (Required)**      **Date :**

**Parent/Legal Guardian's Email Address\* :**

\_\_\_\_\_@\_\_\_\_\_

(\*Email addresses will not be used for any other purposes or distributed to third parties)

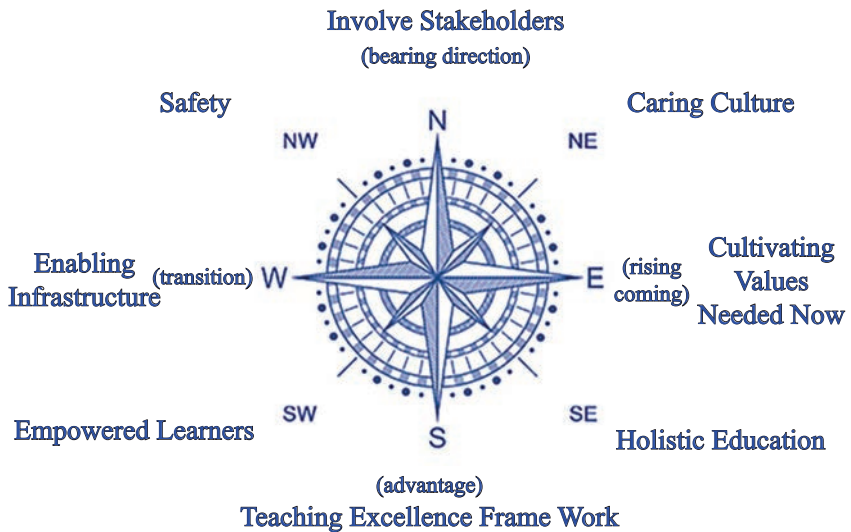




## VISION FOR LORETO EDUCATION IN SOUTH ASIA PROVINCE

We empower Loreto students to discover their full potential and uphold the values of humanity as global citizens.

### *Loreto School Excellence Frame Work*





## **DESCRIPTORS**

### **Involved Stakeholders**

There are multiple stake holders who influence the school ecosystem. These include parents, students, vendors, teachers, alumni, communities, media etc. The schools should tap into the multi-perspectives, experiences and broader knowledge of its various stake holders who can make a significant contribution in strengthening inclusivity and bringing an overall alignment to the broader objectives of the institution. The inputs received from them can make a significant contribution to the various facets of school excellence through structured mechanisms of feedback.

### **Caring culture**

A caring culture can impact learning outcomes and better student behaviour. It would entail the schools to provide an enabling environment which would help students to discover their full potential. A Caring culture would empower the child-teacher relationship, especially in a culturally diverse classroom, motivate children towards self-directed learning and foster an environment which pursues intrinsic motivation for better student engagement. In turn, student engagement impacts learning outcomes and strengthens teacher-student relationships.

### **Cultivating Values needed now**

Cultivating positive values in a school can occur formally or informally. Students imbibe attitudes and values in the large learning ecosystem, nourished from childhood, and this affects their individual well-being and their broader cognitive



development. This helps the students to determine who they want to be, how they live their lives and how they interact with their community. To remain relevant, rooted and responsive, which is the core ethos of Loreto education, the values imbibed by the students would require them to have a deeper, holistic understanding of being purposeful for the larger good of the society. It would also be important for all stake holders in providing an enabling environment such as to instil a sense of purpose.

### **Holistic Education**

Holistic education is a comprehensive approach to teaching where educators seek to address emotional, social, ethical and academic needs of students in an integrated learning format with emphasis being placed on creating a positive school environment. Students can be taught to reflect on their actions and how they impact the global and local community, as well as how to learn from the community around them. Teachers can engage students in projects that apply critical-thinking skills toward solving real-world problems and cope up with the demands of emerging realities. They help in preparing students to learn the challenges of living which includes learning about their self, inculcate authentic and vibrant relationships, along with humanitarian values.

### **Teaching Excellence Framework**

Teachers are the bedrock of the institution. They play a very vital role in fostering a vibrant learning environment in the school. In today's ever-evolving educational landscape, the significance of quality teacher education and development is a continuous process. Moulding the minds of future

generations with overall alignment to the National Education Policy 2020, are going to become imperatives. Significant focus and emphasis would continue to be laid on the improvement of teaching skills, pedagogical knowledge, and digital competencies. It would mean that teachers offer children authentic opportunities to develop their cognitive, social-emotional, and moral domains. Teachers can foster expectations that will enable a student to do his or her best by realizing their potential.

### **Empowered Learners**

Schools should foster an environment which encourages students to engage in their own learning process and gain the necessary skills, knowledge and resources to influence and shape their learning journey. Students should be provided the ability to seek out and access information, evaluate and reflect on their learning experiences and take risks in their learning process. This would help them to have a mindset which can assist them to deal confidently with uncertainties and complexities.

### **Enabling Infrastructure**

This includes components of physical and digital infrastructure. Physical would include the ambit of classrooms, libraries, play grounds, labs, games, equipment etc. The digital elements refer to the set of tools and technologies that form the foundation for an institution's information technology and enhances its operational efficiencies. These facilities when provided, should help the school to continue its operations smoothly, even under contingencies and provide uninterrupted learning systems.



## Safety

A safe and secure school environment is a prerequisite for effective teaching and learning. Thus, ensuring safety of children, teachers and staff members during disasters and otherwise is of paramount importance. Mechanisms to be deployed which would include the availability of emergency response and preparedness for safeguarding and providing security against any kind of hazard.

Safety is to be given the highest importance. It is critical to evaluate and strengthen the overall resilience of the system. Recommended compliance processes, as prescribed by necessary relevant authorities are to be followed in true spirit for all the relevant stake holders in a school. Continuous attempts are to be made to reduce the educational barriers to the most vulnerable learners caused by disability, digital divide and social exclusion and by proper implementation of the Loreto Child Protection Policy.



**Mary Ward**  
(1585 - 1645)

**Foundress of the Institute of  
The Blessed Virgin Mary  
(Loreto)**



## School Crest

This crest is familiar to Loreto Pupils  
worldwide. It is surmounted by the words

"Maria Regina Angelorum"

Which indicate the patronage of

Our Lady. Queen of Angels.

The emblem is rich in symbolism:

The Cross - sign of our Salvation;

The Sacred Heart - Source of the infinite love of

Jesus for each one of us;

The Heart of Mary - Our human model and  
inspiration;

The anchor - symbol of hope

This symbolism is summed up in the final scroll:

"Cruci Dum Spiro Fido" "Throughout my life,  
I shall place my hope in the cross".



# **Loreto Convent**

Doranda, Ranchi - 834002

Jharkhand

Ph: 0651-2410042

## **School Time**

Summer

7.00 a.m. – 1.30 p.m.

Winter

8.00 a.m. – 2.00 p.m

## **Office Hours**

8.30 a.m. – 10.00 a.m.

## **Time for meeting the Principal**

9.00 a.m. to 10.00 a.m. on class days or  
by appointment

# **POLICY STATEMENT**

## **Loreto Convent, Ranchi**

### **Child Protection**

We in Loreto Convent, Ranchi Commit ourselves to provide a safe environment for the children under our care - to ensure their protection from neglect, physical, social and emotional abuse. Our school recognizes the dignity and rights of all children in various activities to enhance their spiritual, physical, emotional and social development.

Our school child protection policy not only aims to safeguard the interests of the child but also to ensure that risks are minimised that if child abuse takes place, to recognize, respond and to provide support to concerned person/persons that both (victim and offender) get a prompt, fair and just hearing by authorized personnel.

Designated Officers

Ms. Leena Tigga

Mrs. Mary Roseline Tete



भारत सरकार

राष्ट्रीय अल्पसंख्यक शैक्षणिक संस्था आयोग

GOVERNMENT OF INDIA

NATIONAL COMMISSION FOR MINORITY EDUCATIONAL INSTITUTIONS

प्रथम तल, जीवन तारा भवन, 5, संसद मार्ग,  
पटेल चौक, नई दिल्ली-110001

1st Floor, Jeevan Tara Building, 5, Sansad Marg,  
Patel Chowk, New Delhi-110001

F.No. 682 OF 2006

Date: 2.2.2006.

ON CONSIDERATION OF THE DOCUMENTARY EVIDENCE PRODUCED BEFORE THE COMMISSION, THE COMMISSION IS SATISFIED THAT LORETO CONVENT, DORANDA, RANCHI MANAGED BY THE RANCHI LORETO EDUCATIONAL SOCIETY, EXCLUSIVELY IS A MINORITY EDUCATIONAL INSTITUTION WITHIN THE MEANING OF SECTION 2(g) OF THE NATIONAL COMMISSION FOR MINORITY EDUCATIONAL INSTITUTIONS ACT 2004. CONSEQUENTLY, IT IS HEREBY DECLARED THAT THE AFORESAID SCHOOL IS A MINORITY EDUCATIONAL INSTITUTION COVERED UNDER ARTICLE 30 OF THE CONSTITUTION OF INDIA.

GIVEN UNDER MY HAND AND THE SEAL OF THE COMMISSION.



(R. RENGANATH)  
SECRETARY

Secretary  
National Commission For  
Minority Educational Institutions  
New Delhi

# ***TEN COMMANDMENTS FOR LORETOITES***

- (1) Be positive in thoughts, feelings and action.
- (2) Be good listeners and communicate correct information.
- (3) Be regular, punctual and maintain discipline.
- (4) Be respectful to all especially towards parents and teachers.
- (5) Protect the property and good name of the school.
- (6) Be non-violent in words and deeds.
- (7) Appreciate and encourage one another genuinely.
- (8) Learn at least one good hobby.
- (9) Be sincere and avoid unfair means.
- (10) Above all. Pray always.



## LORETO CONVENT, RANCHI

Loreto Convent, Ranchi is a Catholic Institution under the management of **The Ranchi Loreto Educational Society** - represented by the Sisters of the Institute of Blessed Virgin Mary (Loreto Sisters). The School is recognized by the Educational Department of the Government of Bihar and Jharkhand and affiliated to the **Indian Council for Secondary Education (I.C.S.E., I.S.C.)**.

Loreto Ranchi has completed more than 75 years in the educational service of the region. In order to understand the story of Loreto, Ranchi you must know a little about Mary Ward, Foundress of the Institute of the Blessed Virgin Mary, whose Sisters, popularly known as 'Loreto', manage the school.

### Our School

In 1942, the priest of Doranda Fr. De-Muelder S.J. invited the Loreto Sisters to open an English Medium School in his Parish. With prospects of heavy industry developing in Ranchi and recruitment of personnel on an all India basis, English would be essential. The sisters explored the possibility of purchasing a suitable site and found that Doranda House, owned by Miss Cloete, was for sale. The deal was struck.

In February 1943. Mother Leila Maguire opened the doors of Loreto Convent, Doranda to the first pupils, a group of girls and boys. (Boys remained until St. Xavier's opened in 1960).

## Mary Ward



Mary Ward was born on **January 23rd 1585**, in Elizabethan England, at a time of great religious intolerance. She was a victim of the persecution of Catholics and woman of great faith that she was, saw the need for a sound religious education for young women who would assume responsibilities in society and in the church, for, as she said, **“women in time to come will do much”**. Inspired at the tender age of 15 to renounce the world she decided to dedicate her life to God, having refused many proposals of marriage.

In 1609, she left her home and with a small group of companions, she opened a school at St. Omer, Flanders where girls were taught reading, writing and sewing, as well as the principles of Christian life.

She had a passionate love for **Integrity, Justice and Freedom** and she consistently endeavoured to live out these qualities. The new type of consecrated life which she began – free from enclosure, without religious habit and ruled by women – received much opposition. **The vision of women's role in the church** was unacceptable and suspect, and in 1631, Mary Ward's Institute was suppressed and she herself was imprisoned as a heretic for a time.

Mary Ward, described as **“A Woman beyond compare”**, died at York on January 30th 1645. “Unless the grain of wheat falls into the ground and dies, it remains alone” (Jn 12, 24). The serenity and confidence with which she accepted all kinds of sufferings, least physical ones, her fidelity to the church despite multiple tribulations, made of her the “grain of wheat” sown

by God and which, after the rebirth of her institute, would bear fruit in all continents down to the present day.

## Teresa Ball



Francis Ball was born in Ireland in 1794, and educated at St. Mary's Convent, a boarding school conducted by the members of the Institute of the Blessed Virgin Mary, in York, England. She heard the unmistakable call of God **"seek first the kingdom of God and His justice and all these things will be added unto you."** At the age of twenty, Francis returned to York to enter the novitiate, preparing herself for the foundation of the Institute of the Blessed Virgin Mary in Ireland, and made her profession as Mother Teresa. In 1821 Teresa Ball established the first House of the Institute in Ireland and called it Loreto, the name by which all the subsequent foundations made from Ireland are still known.

## Delphine Hart



Loreto in India owes its origin to a visit by Dr. Bakhaus to Loreto Abbey, Ireland, in 1840 to request Mother Teresa Ball to send sisters to set up a school for Catholic children in Calcutta.

**In 1841**, Mother Teresa Ball sent 7 Loreto sisters and 5 Postulants, all in their twenties, under the **Leadership of Delphine Hart** to India, announcing that they would probably never see their homeland again. They were welcomed at Calcutta by Bishop Carew, and installed at Loreto House, 7, Middleton Row. They were the first congregation of sisters to come to North India.

## **Maxims of Mary Ward**

### **In Relation to God**

1. Do your best and God will help.
2. God is rich enough for us all.
3. Show yourself at all times glad and joyful, for almighty God loves a cheerful giver.
4. The spirit of God is not ill-mannered, but teaches all courteousness.
5. Take all, even the least thing, as coming directly from God.

### **In Relation to Neighbour**

1. Show yourself as you are, and be what you show yourself.
2. Do not endeavour so much to please your neighbour as to be of use to her.
3. Strive more to merit the praise and love of others than to receive it.
4. Act not out of fear but solely from love.
5. We ought diligently to endeavour to give a good example to everyone.

### **In Relation to Yourself**

1. Love and speak the truth at all times.
2. Do good and do it well.
3. Let no day go by in which you do not heroically conquer yourself.
4. Be diligent to root out your vices, but not to hide them.
5. The best way to bear troubles with equanimity is to thank God for them.



## APRIL 2024

01.04.2024	MONDAY	H	Easter Monday
02.04.2024	TUESDAY	H	Teacher's Orientation
03.04.2024	WEDNESDAY	C	School Reopens (New Session)
04.04.2024	THURSDAY	C	
05.04.2024	FRIDAY	C	
06.04.2024	SATURDAY	C	
07.04.2024	SUNDAY	H	
08.04.2024	MONDAY	C	
09.04.2024	TUESDAY	C	
10.04.2024	WEDNESDAY	C	
11.04.2024	THURSDAY	H	Eid - al - Fitr / Sarhul
12.04.2024	FRIDAY	C	
13.04.2024	SATURDAY	C	Club meeting
14.04.2024	SUNDAY	H	Dr. B. R. Ambedkar Jayanti
15.04.2024	MONDAY	C	
16.04.2024	TUESDAY	C	
17.04.2024	WEDNESDAY	H	Ram Navami
18.04.2024	THURSDAY	C	
19.04.2024	FRIDAY	C	Holy Spirit Mass
20.04.2024	SATURDAY	C	Investiture Ceremony
21.04.2024	SUNDAY	H	Mahavir Jayanti
22.04.2024	MONDAY	C	Earth Day (Nature Club Activities)
23.04.2024	TUESDAY	C	
24.04.2024	WEDNESDAY	C	
25.04.2024	THURSDAY	C	
26.04.2024	FRIDAY	C	
27.04.2024	SATURDAY	H	
28.04.2024	SUNDAY	H	
29.04.2024	MONDAY	C	
30.04.2024	TUESDAY	C	
<b>21 days</b>			



## MAY 2024

01.05.2024	WEDNESDAY	C	Crowning of Our Lady & Workers' Day
02.05.2024	THURSDAY	C	
03.05.2024	FRIDAY	C	
04.05.2024	SATURDAY	C	House Meeting
05.05.2024	SUNDAY	H	
06.05.2024	MONDAY	C	
07.05.2024	TUESDAY	C	
08.05.2024	WEDNESDAY	C	
09.05.2024	THURSDAY	C	
10.05.2024	FRIDAY	C	
11.05.2024	SATURDAY	H	
12.05.2024	SUNDAY	H	
13.05.2024	MONDAY	C	
14.05.2024	TUESDAY	C	
15.05.2024	WEDNESDAY	C	
16.05.2024	THURSDAY	C	English Elocution (Class Activity)
17.05.2024	FRIDAY	C	
18.05.2024	SATURDAY	H	Summer Vacation begins
19.05.2024	SUNDAY	H	
20.05.2024	MONDAY	H	
21.05.2024	TUESDAY	H	
22.05.2024	WEDNESDAY	H	
23.05.2024	THURSDAY	H	Buddh Purnima
24.05.2024	FRIDAY	H	
25.05.2024	SATURDAY	H	
26.05.2024	SUNDAY	H	
27.05.2024	MONDAY	H	
28.05.2024	TUESDAY	H	
29.05.2024	WEDNESDAY	H	
30.05.2024	THURSDAY	H	
31.05.2024	FRIDAY	H	
<b>14 days</b>			



## JUNE 2024

01.06.2024	SATURDAY	H	
02.06.2024	SUNDAY	H	
03.06.2024	MONDAY	H	
04.06.2024	TUESDAY	H	
05.06.2024	WEDNESDAY	H	
06.06.2024	THURSDAY	H	
07.06.2024	FRIDAY	H	
08.06.2024	SATURDAY	H	
09.06.2024	SUNDAY	H	
10.06.2024	MONDAY	H	
11.06.2024	TUESDAY	H	
12.06.2024	WEDNESDAY	H	
13.06.2024	THURSDAY	H	
14.06.2024	FRIDAY	H	
15.06.2024	SATURDAY	H	Staff Meeting
16.06.2024	SUNDAY	H	
17.06.2024	MONDAY	H	Eid-al-Adha (Bakrid)
18.06.2024	TUESDAY	C	School Reopens
19.06.2024	WEDNESDAY	C	
20.06.2024	THURSDAY	C	
21.06.2024	FRIDAY	C	International Day of Yoga
22.06.2024	SATURDAY	C	Orientation for Class 11
23.06.2024	SUNDAY	H	
24.06.2024	MONDAY	C	
25.06.2024	TUESDAY	C	
26.06.2024	WEDNESDAY	C	
27.06.2024	THURSDAY	C	
28.06.2024	FRIDAY	C	
29.06.2024	SATURDAY	C	
30.06.2024	SUNDAY	H	
11 days			





## JULY 2024

01.07.2024	MONDAY	C	First Term Examination
02.07.2024	TUESDAY	C	
03.07.2024	WEDNESDAY	C	
04.07.2024	THURSDAY	C	
05.07.2024	FRIDAY	C	
06.07.2024	SATURDAY	C	
07.07.2024	SUNDAY	H	Rath Yatra
08.07.2024	MONDAY	C	
09.07.2024	TUESDAY	C	
10.07.2024	WEDNESDAY	C	
11.07.2024	THURSDAY	C	
12.07.2024	FRIDAY	C	
13.07.2024	SATURDAY	H	
14.07.2024	SUNDAY	H	
15.07.2024	MONDAY	C	
16.07.2024	TUESDAY	C	
17.07.2024	WEDNESDAY	H	Muharram
18.07.2024	THURSDAY	C	
19.07.2024	FRIDAY	C	
20.07.2024	SATURDAY	C	
21.07.2024	SUNDAY	H	
22.07.2024	MONDAY	C	
23.07.2024	TUESDAY	C	
24.07.2024	WEDNESDAY	C	
25.07.2024	THURSDAY	C	Van Mahotsava (Club Activities)
26.07.2024	FRIDAY	C	
27.07.2024	SATURDAY	H	
28.07.2024	SUNDAY	H	
29.07.2024	MONDAY	C	
30.07.2024	TUESDAY	C	
31.07.2024	WEDNESDAY	C	
<b>24 days</b>			



## AUGUST 2024

01.08.2024	THURSDAY	C	
02.08.2024	FRIDAY	C	
03.08.2024	SATURDAY	C	
04.08.2024	SUNDAY	H	
05.08.2024	MONDAY	C	
06.08.2024	TUESDAY	C	
07.08.2024	WEDNESDAY	C	
08.08.2024	THURSDAY	C	
09.08.2024	FRIDAY	C	
10.08.2024	SATURDAY	H	
11.08.2024	SUNDAY	H	
12.08.2024	MONDAY	C	International Youth day (Class Activity 11&12)
13.08.2024	TUESDAY	C	
14.08.2024	WEDNESDAY	C	House Activities for Independence day
15.08.2024	THURSDAY	H	Independence Day
16.08.2024	FRIDAY	C	
17.08.2024	SATURDAY	C	
18.08.2024	SUNDAY	H	
19.08.2024	MONDAY	H	Raksha Bandhan
20.08.2024	TUESDAY	C	
21.08.2024	WEDNESDAY	C	
22.08.2024	THURSDAY	C	
23.08.2024	FRIDAY	C	
24.08.2024	SATURDAY	C	Club Meeting
25.08.2024	SUNDAY	H	
26.08.2024	MONDAY	H	Janmastami/Retreat
27.08.2024	TUESDAY	C	
28.08.2024	WEDNESDAY	C	
29.08.2024	THURSDAY	C	
30.08.2024	FRIDAY	C	
31.08.2024	SATURDAY	C	
	<b>23 days</b>		



## SEPTEMBER 2024

01.09.2024	SUNDAY	H	
02.09.2024	MONDAY	C	
03.09.2024	TUESDAY	C	
04.09.2024	WEDNESDAY	C	
05.09.2024	THURSDAY	C	Teachers' Day
06.09.2024	FRIDAY	C	
07.09.2024	SATURDAY	C	
08.09.2024	SUNDAY	H	
09.09.2024	MONDAY	C	
10.09.2024	TUESDAY	C	
11.09.2024	WEDNESDAY	C	
12.09.2024	THURSDAY	C	
13.09.2024	FRIDAY	C	Hindi Elocution
14.09.2024	SATURDAY	H	Karam Puja
15.09.2024	SUNDAY	H	
16.09.2024	MONDAY	C	
17.09.2024	TUESDAY	C	
18.09.2024	WEDNESDAY	C	
19.09.2024	THURSDAY	C	
20.09.2024	FRIDAY	C	
21.09.2024	SATURDAY	H	
22.09.2024	SUNDAY	H	
23.09.2024	MONDAY	C	
24.09.2024	TUESDAY	C	
25.09.2024	WEDNESDAY	C	
26.09.2024	THURSDAY	C	
27.09.2024	FRIDAY	C	
28.09.2024	SATURDAY	H	
29.09.2024	SUNDAY	H	
30.09.2024	MONDAY	C	Last date of submission of ICSE/ISC Projects
<b>22 days</b>			



## OCTOBER 2024

01.10.2024	TUESDAY	C	
02.10.2024	WEDNESDAY	H	Mahatma Gandhi Jayanti
03.10.2024	THURSDAY	C	
04.10.2024	FRIDAY	C	First Friday Mass
05.10.2024	SATURDAY	C	Alumni Meet
06.10.2024	SUNDAY	H	
07.10.2024	MONDAY	C	
08.10.2024	TUESDAY	H	Durga Puja Holidays
09.10.2024	WEDNESDAY	H	
10.10.2024	THURSDAY	H	
11.10.2024	FRIDAY	H	
12.10.2024	SATURDAY	H	
13.10.2024	SUNDAY	H	
14.10.2024	MONDAY	H	
15.10.2024	TUESDAY	C	
16.10.2024	WEDNESDAY	C	
17.10.2024	THURSDAY	H	Lakshmi Puja
18.10.2024	FRIDAY	C	
19.10.2024	SATURDAY	C	
20.10.2024	SUNDAY	H	
21.10.2024	MONDAY	C	
22.10.2024	TUESDAY	C	
23.10.2024	WEDNESDAY	C	
24.10.2024	THURSDAY	C	
25.10.2024	FRIDAY	C	
26.10.2024	SATURDAY	C	
27.10.2024	SUNDAY	H	
28.10.2024	MONDAY	C	Senior School Annual Concert
29.10.2024	TUESDAY	C	Senior School Annual Concert
30.10.2024	WEDNESDAY	C	Senior School Annual Concert
31.10.2024	THURSDAY	H	Diwali
<b>18 days</b>			



## NOVEMBER 2024

01.11.2024	FRIDAY	C	
02.11.2024	SATURDAY	H	All Soul's Day
03.11.2024	SUNDAY	H	
04.11.2024	MONDAY	C	
05.11.2024	TUESDAY	C	
06..11.2024	WEDNESDAY	C	
07.11.2024	THURSDAY	C	
08.11.2024	FRIDAY	H	Chhat Puja
09.11.2024	SATURDAY	C	
10.11.2024	SUNDAY	H	
11.11.2024	MONDAY	C	
12.11.2024	TUESDAY	C	
13.11.2024	WEDNESDAY	C	
14.11.2024	THURSDAY	C	
15.11.2024	FRIDAY	H	Jharkhand Foundation Day/Gurunanak Jayanti
16.11.2024	SATURDAY	C	Second Term Examination
17.11.2024	SUNDAY	H	
18.11.2024	MONDAY	C	
19.11.2024	TUESDAY	C	
20.11.2024	WEDNESDAY	C	
21.11.2024	THURSDAY	C	
22.11.2024	FRIDAY	C	
23.11.2024	SATURDAY	H	
24.11.2024	SUNDAY	H	
25.11.2024	MONDAY	C	
26.11.2024	TUESDAY	C	
27.11.2024	WEDNESDAY	C	
28.11.2024	THURSDAY	C	
29.11.2024	FRIDAY	C	
30.11.2024	SATURDAY	C	Annual Sports & PT Display ( Junior School )
<b>22 days</b>			



## DECEMBER 2024

01.12.2024	SUNDAY	H	
02.12.2024	MONDAY	C	
03.12.2024	TUESDAY	C	
04.12.2024	WEDNESDAY	C	
05.12.2024	THURSDAY	C	
06.12.2024	FRIDAY	C	Christmas projects
07.12.2024	SATURDAY	C	
08.12.2024	SUNDAY	H	
09.12.2024	MONDAY	C	
10.12.2024	TUESDAY	C	
11.12.2024	WEDNESDAY	C	
12.12.2024	THURSDAY	C	
13.12.2024	FRIDAY	C	
14.12.2024	SATURDAY	H	Advent Mass
15.12.2024	SUNDAY	H	
16.12.2024	MONDAY	C	
17.12.2024	TUESDAY	C	
18.12.2024	WEDNESDAY	C	
19.12.2024	THURSDAY	C	
20.12.2024	FRIDAY	C	Christmas Carol Presentation
21.12.2024	SATURDAY	H	Winter Vacation
22.12.2024	SUNDAY	H	
23.12.2024	MONDAY	H	
24.12.2024	TUESDAY	H	
25.12.2024	WEDNESDAY	H	
26.12.2024	THURSDAY	H	
27.12.2024	FRIDAY	H	
28.12.2024	SATURDAY	H	
29.12.2024	SUNDAY	H	
30.12.2024	MONDAY	H	
31.12.2024	TUESDAY	H	
			<b>16 days</b>





## JANUARY 2025

01.01.2025	WEDNESDAY	H	
02.01.2025	THURSDAY	H	
03.01.2025	FRIDAY	H	
04.01.2025	SATURDAY	H	Staff Meeting
05.01.2025	SUNDAY	H	
06.01.2025	MONDAY	C	School Reopens
07.01.2025	TUESDAY	C	
08.01.2025	WEDNESDAY	C	
09.01.2025	THURSDAY	C	
10.01.2025	FRIDAY	C	
11.01.2025	SATURDAY	C	
12.01.2025	SUNDAY	H	
13.01.2025	MONDAY	C	
14.01.2025	TUESDAY	H	Makar Sankranti
15.01.2025	WEDNESDAY	C	
16.01.2025	THURSDAY	C	
17.01.2025	FRIDAY	C	
18.01.2025	SATURDAY	H	
19.01.2025	SUNDAY	H	
20.01.2025	MONDAY	C	
21.01.2025	TUESDAY	C	
22.01.2025	WEDNESDAY	C	
23.01.2025	THURSDAY	H	Netaji Subhas Chandra Bose Jayanti
24.01.2025	FRIDAY	C	Mary Ward Week Activities
25.01.2025	SATURDAY	C	SUPW Display
26.01.2025	SUNDAY	H	Republic Day
27.01.2025	MONDAY	C	
28.01.2025	TUESDAY	C	PTM Day (Classes 10& 12)
29.01.2025	WEDNESDAY	C	
30.01.2025	THURSDAY	H	Mary Ward Feast Day
31.01.2025	FRIDAY	C	Farewell Social (Class12)
<b>19 days</b>			



## FEBRUARY 2025

01.02.2025	SATURDAY	H	
02.02.2025	SUNDAY	H	Basant Panchami
03.02.2025	MONDAY	C	
04.02.2025	TUESDAY	C	
05.02.2025	WEDNESDAY	C	
06.02.2025	THURSDAY	C	
07.02.2025	FRIDAY	C	
08.02.2025	SATURDAY	C	
09.02.2025	SUNDAY	H	
10.02.2025	MONDAY	C	
11.02.2025	TUESDAY	C	
12.02.2025	WEDNESDAY	C	
13.02.2025	THURSDAY	C	Final Term Examination begins
14.02.2025	FRIDAY	C	
15.02.2025	SATURDAY	H	
16.02.2025	SUNDAY	H	
17.02.2025	MONDAY	C	
18.02.2025	TUESDAY	C	
19.02.2025	WEDNESDAY	C	
20.02.2025	THURSDAY	C	
21.02.2025	FRIDAY	C	
22.02.2025	SATURDAY	C	
23.02.2025	SUNDAY	H	
24.02.2025	MONDAY	C	
25.02.2025	TUESDAY	C	
26.02.2025	WEDNESDAY	H	Maha Shivratri
27.02.2025	THURSDAY	C	
28.02.2025	FRIDAY	C	
			<b>21 days</b>



## MARCH 2025

01.03.2025	SATURDAY	C	
02.03.2025	SUNDAY	H	
03.03.2025	MONDAY	C	Extra Classes for next Academic Session
04.03.2025	TUESDAY	C	
05.03.2025	WEDNESDAY	C	Subject Exhibition
06.03.2025	THURSDAY	C	
07.03.2025	FRIDAY	C	
08.03.2025	SATURDAY	H	
09.03.2025	SUNDAY	H	
10.03.2025	MONDAY	C	
11.03.2025	TUESDAY	C	
12.03.2025	WEDNESDAY	C	
13.03.2025	THURSDAY	C	
14.03.2025	FRIDAY	H	Holi
15.03.2025	SATURDAY	H	Holi
16.03.2025	SUNDAY	H	
17.03.2025	MONDAY	C	
18.03.2025	TUESDAY	C	
19.03.2025	WEDNESDAY	C	
20.03.2025	THURSDAY	C	
21.03.2025	FRIDAY	C	PTM and Result Day
22.03.2025	SATURDAY	H	Session Break
23.03.2025	SUNDAY	H	
24.03.2025	MONDAY	H	
25.03.2025	TUESDAY	H	
26.03.2025	WEDNESDAY	H	
27.03.2025	THURSDAY	H	
28.03.2025	FRIDAY	H	
29.03.2025	SATURDAY	H	
30.03.2025	SUNDAY	H	
31.03.2025	MONDAY	H	Staff Meeting
<b>15 days</b>			



## Loreto Chorus

1. To East and West of that fair Isle  
Where the first Loreto stands,  
Loreto's banner now doth fly in many distant lands,  
In sunny Spain, on Africa's strand and  
Under the Southern Cross  
And Westward ho, where rainbow hues  
Niagara's waters toss.

### CHORUS

- Loreto's banner gaily floats  
In lands both East and West,  
Loreto's name each girl reveres  
And holds it ever blest.
2. But first Loreto found a home beneath our Indian skies  
Where now o'er plain and mountain peak  
The well loved banner flies.  
Loreto's standard bearers we  
In girlhood's springtime gay  
O may we e'er be loyal and true  
To the school friends of today.
  3. And when our school days ended are  
And our varied paths divide  
O may the ideals of our Youth  
Still ever be our guide;  
High ideals of purity, of duty and of truth  
Learnt while we bore Loreto's flag  
In the sunny days of youth.



## राष्ट्रगान

जन-गण-मन अधिनायक जय हे,  
भारत भाग्य विधाता ।  
पंजाब, सिन्ध, गुजरात, मराठा,  
द्राविड़, उत्कल, बंग,  
विन्ध्य, हिमाचल, यमुना, गंगा,  
उच्छल जलधि-तरंग!  
तव शुभ नामे जागे, तव शुभ आशीष माँगे,  
गाहे तव जय गाथा ।  
जन-गण मंगलदायक जय हे,  
भारत भाग्य विधाता ।  
जय हे! जय हे! जय हे!  
जय, जय, जय, जय, हे!

The following is Tagore's English rendering of this stanza :

You are the ruler of the minds of all people, dispenser of India's destiny  
You name rouses the hearts of the Punjab, Sind, Gujarat, and Maratha,  
of the Dravida and Orissa and Bengal:

It echoes in the hills of the Vindhya and Himalayas,  
Mingles in the music of the Jamuna and Ganges  
And is chanted by the waves of the Indian Ocean.  
They pray for your blessings and sing your praise.  
The saving of all people waits in your hands,  
You, giver of India's destiny  
Victory, Victory, Victory to Thee.

## Pledge

India is my country, all Indians are  
my brothers and sisters.  
I love my country and I am proud of  
its rich and varied heritage. I shall  
always strive to be worthy of it.  
I shall give my parents, teachers and  
all elders respect, and treat every one with courtesy.





I shall be kind to everyone. To my  
Country and my people, I pledge my  
devotion  
In their wellbeing and prosperity  
alone lies my happiness.  
Jai Hind

## Personal Pledge

"I refuse to be anything else except my  
BEST today and every day"

## JPIC Song

1. God is our creator  
God is the way  
God loves us all  
Out in the world there are people  
Praying saying  
Let your mercy fall
2. Let us join our hands and stay  
under one roof  
Let the power of love fill our heart  
and make our spirit move  
Together we can make the  
Change and transform the world  
Thats all we want

Chorus : Let's turn it all around  
We can make the change  
If we put our hands together  
We'll find a way

3. Justice, peace, integrity  
that's what we strive for  
Years of inequality  
Now will be no more



4. Peace is all we seek  
And love is all we spread  
with your gracious hands  
you bind us with the same thread  
We will change the world  
and make it alright  
the sun will shine.

## As We Gather On This Morn

1. As we gather on this morn,  
Celebrating freedom's dawn  
Our young hearts to God we raise,  
In thanksgiving and in praise.

### (Chorus)

God of nations hear our prayer  
Bless this land so great, so fair,  
May all strife within it cease,  
Give it harmony and peace,  
May its peoples e'er be true,  
To their country and to you

2. As we face the future bright,  
Trustfully we pray for light,  
For our leaders that they may  
Guide us wisely on our way.

### (Chorus)

3. May India's daughters ever be  
Conscious of their dignity  
May they e'er be good and great  
In the home and in the state

### (Chorus)



## HOLIDAY HYMN

### Mother of All that is Pure & Glad

#### CHORUS

Mother of all that is pure and glad,  
All that is bright and blest,  
As we have taken our toil to Thee  
So we will take our rest,  
Take Thou and bless our holiday  
O Causa Nostrae Laetitiae

1. Smile upon all that is dear to us,  
Smile on our school and home  
Smile on the days we are passing now,  
Smile on the years to come,  
Brighten our work and gladden our play,  
O Causa Nostrae Laetitiae
2. Be with us, Mother from morn till eve,  
Thou and thy Blessed Son,  
Keep us from all that is grief to you,  
Till the weeks and the months are run.  
Thine be we still, when grave or gay  
O causa Nostrae Laetitiae.

### On This School Your Blessing Lord

1. On this school your blessing, Lord,  
On this school your grace bestow.  
On this school your blessing, Lord,  
May it come and never go.



Bringing peace and joy and happiness,  
Bringing love that knows no end.

On this school your blessing Lord.  
On this school your blessing send. } x 2

2. On this school your loving, Lord,  
May it overflow each day.

On this school your loving, Lord,  
May it come and with us stay.

Drawing us in love and unity,  
By the love received from you.

On this school your loving Lord  
May it come each day anew. } x 2

3. On this school your giving, Lord,  
May it turn and ever flow.

On this school your giving, Lord,  
On this school your wealth bestow.

Filling all our hopes and wishes, Lord,  
In the way you know is best.

On this school your giving, Lord,  
May it come and with us rest. } x 2

4. On this school your calling, Lord  
May it come to us each day.

On this school your calling, Lord.

May it come and with us stay.

Filling us with nobler yearnings, Lord,

Calling us to live in You.

On this school your calling, Lord,  
May it come each day anew. } x 2



## **Praise Him**

Praise Him, Praise Him,  
Praise Him in the morning  
Praise Him in the noon time,  
Praise Him Praise Him,  
Praise Him, when the sun goes down  
Love Him, Serve Him, Thank Him.

## **I've Got That Joy**

I've got that joy, joy, joy, joy  
Down in my heart, down in my heart, down in my heart  
I've Got that joy.... down in my heart to stay  
And I'm so happy, so very happy  
I've got the love of God in my heart  
Yes, I'm so happy so very happy  
I've got the love of God in my heart  
I've got the peace, love

## **God made everything**

God made everything just for me  
O how loving God must be  
He made every flower, bird and tree  
O how beautiful God must be.  
God made everything just for me  
O how loving God must be  
He made every hill side, woodland and sea  
O how beautiful God must be.





## Helping Hands

When I see someone fall down  
I will lift them up.  
If they are lying on the ground  
I'll use my helping hands.

**CHORUS :** *Helping hands helping one another*  
*I'll do what I can with my helping hands*

If my mummy is the cook  
And the baby is crying  
I'll read to him a book  
And use my helping hands  
  
If my daddy is alone  
Working in the garden  
I'll help him weed and hoe  
With my helping hands.

**CHORUS :** *Helping hands, helping one another*  
*I'll do what I can with my helping hands*  
*We'll do what we can with our helping hands - 3*

## God Our Creator

Ref. : All things bright and beautiful  
All creatures great and small  
All things wise and wonderful  
The good God made them all

1. Each little flower that opens  
Each little bird that sings  
He made their glowing colours  
He made their tiny wings.



2. The cold wind in the winter  
The pleasant summer sun.  
The ripe fruits in the country  
He made them everyone
3. He gave us eyes to see them  
And lips that we might tell  
How great is God almighty  
Who has made all things well.

### **This Little Guiding Light**

1. This little guiding light of mine  
I'm going to let it shine - 3  
Let it shine, all the time, let it shine.
2. Hide it under a bushel!! Oh no!
3. Take this little light round the world
4. Make my little light burn for Thee

### **My God Loves Me**

1. My God loves me, his love will never end  
He rests within my heart for my God loves me
2. His gentle hand he stretches over me  
Though storm clouds threaten the day  
He will set me free
3. My God loves me, his faithful love endures  
And I will live like a child held in love secure.
4. The joys of love as offerings now we bring  
The pains of love will be lost in the praise we sing.



## Bind Us Together

Bind us together, Lord  
Bind us together, with cords  
That cannot be broken  
Bind us together, Lord  
Bind us together  
Bind us together in love  
There is only one God  
There is only one King  
There is only one body  
That is why we sing.

## O Give Thanks To The Lord

- Ref. : O give thanks to the lord for He is good - 3  
Yes, eternal is His love
1. I will sing to my God never ceasing  
All my life I will tell of his wonders  
He's the maker of all earth and heaven  
Of the ocean, the seas and all they hold.
  2. The Almighty is faithful forever,  
He is just to the poor and the outraged,  
It is He who gives bread to the hungry,  
Who delivers the captives from their chains.
  3. To the just He is gracious and loving  
But the wicked He foils and they tremble  
Yes the Lord reigns forever and ever  
He is king over Zion without end.



## Make God Your Guru

Make God your Guru, let Him tell you what to do,  
Listen, He's calling clear and true.  
Take time to listen, take courage to obey;  
The inner voice is calling, calling you - 3.  
There are voices all around me  
My enemies and my friends  
Do this don't do that  
The chorus never ends  
But I shall always listen to that  
Quite inner voice  
It is strong and gentle  
And I have made my choice.

## "Because You Loved Me"

For all those times you stood by me  
For all the truth that you made me see  
For all the joy you brought to my life  
For all the wrong that you made right  
For every dream you made come true  
For all the love I found in you  
I'll be forever thankful  
You're the one who held me up  
Never let me fall  
You're the one who saw me through through it all  
  
You were my strength when I was weak  
You were my voice when I couldn't speak  
You were my eyes when I couldn't see  
You saw the best there was in me



Lifted me up when I couldn't reach  
You gave me faith 'coz you believed  
I'm everything I am  
Because you loved me

You gave me wings and made me fly  
You touched my hand I could touch the sky  
I lost my faith, you gave it back to me  
You said no star was out of reach  
You stood by me and I stood tall  
I had your love I had it all  
I'm grateful for each day you gave me  
Maybe I don't know that much  
But I know this much is true

I was blessed because I was loved by you  
You were my strength when I was weak  
You were my voice when I couldn't speak  
You were my eyes when I couldn't see  
You saw the best there was in me  
Lifted me up when I couldn't reach  
You gave me faith 'coz you believed  
I'm everything I am  
Because you loved me

You were always there for me  
The tender wind that carried me  
A light in the dark shining your love into my life  
You've been my inspiration  
Through the lies you were the truth  
My world is a better place because of you.

You were my strength when I was weak  
You were my voice when I couldn't speak





You were my eyes when I couldn't see  
You saw the best there was in me  
Lifted me up when I couldn't reach  
You gave me faith 'coz you believed  
I'm everything I am  
Because you loved me  
I'm everything I am  
Because you loved me.

## Give Me Oil In My Lamp

1. Give me oil in my lamp, keep me burning (3)  
Give me oil in my lamp, I pray  
Give me oil in my lamp, keep me burning,  
Keep me burning till the break of day.

Ref : Come on and sing Hosanna, sing Hosanna  
Sing Hosanna to the King of Kings  
Come on and sing Hosanna, sing Hosanna  
Sing Hosanna to the King.

2. Give me love in my heart, keep me loving (3)
3. Give me joy in my heart, keep me joyful (3)
4. Give me peace in my heart, keep me peaceful (3)
5. Give me trust in my heart, keep me hopeful. (3)

## Who Am I

You who made the mountains and the sea  
Measured out the Universe  
And you made me  
Echoes of the voice that called the worlds to be  
Reach throughout the ages and now speak to me  
You' are my Creator King.

You made the valleys and the skies  
displayed your love on far horizons  
And before my eyes  
You who lit the stars and set the down in time

Called them all by name and now you whisper Mine  
You're my Creator King.  
Who am I  
That you're mindful of me  
Who am I that you sent your love on me?  
You're my Creator King.

You who made the darkness and the light  
Sun and moon to watch the day, and guard the night  
The hand that stretched the heavens like a canopy  
Reaches down to cover and watch over me  
You're my Creator King

Who am I  
That you're mindful of me  
Who am I  
That you sent your love on me.  
You're my Creator King

## Lead Us On Mary Ward

Lead us on Mary Ward, lead us -2  
Who is this woman? where has she come from?  
What is she saying to us?  
Eyes fixed ahead, set on her goal,  
Bearing her secret within

**CHORUS :** How beautiful are the feet of those  
Who bring the gospel of peace  
Step up to the challenge



**Step up without fear  
All will be well, for God is near.  
Lead us on Mary Ward lead us-2**

Who is the woman? Where is she going?  
Why is she travelling so far?  
Striding out spirited and strong,  
Pursuing her dream to its end.  
O take my hand and walk with me  
Come and sing my song. Lead us on .....  
Who is the woman? What is she thinking?  
What is leading her on?  
The strength of the spirit, the love of her Lord  
This is what keeps her going  
How beautiful.....  
Lead us on .....  
We are this woman when we have courage  
To stand up for what we believe  
Speaking the truth trusting in God  
Acting for freedom and justice  
O take my hand and walk with me  
Come and sing my song  
How beautiful  
Lead us on .....

### **"Wind Beneath My Wings"**

Oh, oh, oh, oh, oh,  
It must have been cold there in my shadow  
To never have sunlight on your face,  
You were content to let me shine, that's your way.  
You always walked a step behind.  
So I Was the one with all the glory,

While you were the one with all the strength.  
A beautiful face without a name for so long.  
A beautiful smile to hide the pain.

Did you ever know that you're my hero,  
And everything I would like to be?  
I can fly higher than an eagle,  
Cause you are the wind beneath my wings.

It might have appeared to go unnoticed,  
But I've got it all here in my heart.  
I want you to know I know the truth, of course I know it.  
I would be nothing without you.  
Did you ever know that you're my hero?  
You're everything I wish I could be  
I can fly higher than an eagle  
'cause you are the wind beneath my wings.

Did I ever tell you you're my hero?  
You're everything, everything I wish I could be.  
Oh, and I, I could fly higher than an eagle,  
'cause you are the wind beneath my wings,  
'cause you are the wind beneath my wings.

Oh, the wind beneath my wings.  
You, you, you, you are the wind beneath my wings.  
Fly, fly, fly away. You let me fly so high.  
Oh you, you, you, the wind beneath my wings  
Oh you, you, you, the wind beneath my wings  
Fly, fly, fly high against the sky,  
So high I almost touch the sky.  
Thank you thank you,  
Thank God for you, the wind beneath my wings.



## I Just Keep Trusting

I just keep trusting my Lord  
As I walk along  
I just keep trusting my Lord  
And he gives me a song.  
Though the storm clouds darken the sky  
O'er the heavenly trail  
I just keep trusting my Lord, He will never fail  
He's a faithful friend -2  
Such a faithful friend -2  
I can count on him -2  
To the very end -2

## Here I am to Worship

Light of the world you step  
down into darkness  
Open my eyes, let me see  
Beauty that made this heart adore you  
hope of a life spent with you.

Ch : And here I am to worship  
Here I am to bow down  
Here I am to say that you're my God  
You're altogether lovely  
Altogether worthy  
Altogether wonderful to me

King of all days  
Oh so highly exalted  
Glorious in heaven above  
Humbly you came to the Earth you created  
All for love's sake became poor.





## सारे जहाँ से अच्छा

सारे जहाँ से अच्छा, हिन्दोस्ता हमारा।  
हम बुलबुले हैं इसकी, ये गुलिस्तां हमारा।  
सारे जहाँ से.....  
पर्वत वो सबसे ऊँचा, हमसाया आसमाँ का  
वो संतरी हमारा वो पासवाँ हमारा।  
सारे जहाँ से.....  
गोदी में खेलती हैं, इसकी हजारों नदियाँ,  
गुलशन है जिनके दम से, रश्के-ए-जहाँ हमारा  
सारे जहाँ से.....  
मजहब नहीं सिखाता, आपस में बैर रखना,  
हिन्दी हैं हम, वतन है हिन्दोस्ताँ हमारा।  
सारे जहाँ से.....

## वन्दे मातरम्

वन्दे मातरम्  
सुजलाम्, सुफलाम्  
मलयजशीतलाम्  
शस्य-श्यामलाम् मातरम्।  
शुभ्र ज्योत्स्ना पुलकितयामिनीम्  
फुल्ल कुसुमित द्रुमदल शोभिनीम्॥  
सुहासिनीम्, सुमधुर भाषिणीम्  
सुखदाम्, वरदाम्, मातरम्।  
वन्दे मातरम्॥



## तू ही राम है, तू रहीम है

तू ही राम है, तू रहीम है  
तू करीम कृष्ण खुदा हुआ  
तू ही वाह गुरु, तू येसु मसीह  
हर नाम में तू समा रहा।।  
तेरी जात पाक कुरान में  
तेरा दर्श वेद पुराण में  
गुरु ग्रंथ जी के बखान में  
तू प्रकाश अपना दिखा रहा  
तू ही राम है .....  
अरदास है कहीं कीर्तन,  
कहीं राम धुन, कहीं आहवान (2)  
विधि वेद का हे ये सब रचन  
तेरा भक्त तुझको बुला रहा।

## हमको मन की शक्ति देना

हमको मन की शक्ति देना, मन विजय करें  
दूसरों की जय से पहले, खुद को जय करें।  
भेद-भाव अपने दिल से साफ कर सकें  
दूसरों से भूल हो तो माफ कर सकें  
झूठ से बचें रहे सच का दम भरें  
दूसरों की जय से पहले खुद की जय करें  
हमको मन की शक्ति देना।

मुश्किलें पड़ें तो हम पे, इतना करम कर  
साथ दे तो धर्म का, चलें तो धर्म पर  
खुद पे हौसला रहे, बदी से न डरें  
दूसरों की जय से पहले खुद को जय करें।।  
हमको मन की .....

## हम होंगे कामयाब

हम होंगे कामयाब (3) एक दिन  
ओ मन में है विश्वास  
पूरा है विश्वास  
हम होंगे कामयाब एक दिन  
नहीं डर किसी का आज (3) एक दिन  
ओ मन में है विश्वास  
पूरा है विश्वास  
नहीं डर किसी का आज एक दिन  
हम चलेंगे साथ-साथ  
डाल हाथों में हाथ  
हम चलेंगे साथ-साथ एक दिन  
ओ मन में है विश्वास  
पूरा है विश्वास  
हम चलेंगे साथ-साथ एक दिन  
होंगी शांति चारों ओर (3) एक दिन  
ओ मन में है विश्वास  
पूरा है विश्वास  
होगी शांति चारों ओर एक दिन।



## ऐ मालिक तेरे बंदे हम

ऐ मालिक तेरे बन्दे हम  
ऐसे हो हमारे करम  
नेकी पर चलें और बदी से टलें  
ताकि हँसते हुए निकले दम।  
ये अँधोरा घना छा रहा  
तेरा इन्सान घबरा रहा  
हो रहा बेखबर, कुछ न आता नजर  
सुख का सूरज छिपा जा रहा  
है तेरी रेशनी में जो दम  
तु अमावस को कर दे पूनम  
नेकी .....

बड़ा कमजोर है आदमी  
अभी लाखों हैं इसमें कमी  
पर तू जा खड़ा है दयालु बड़ा  
तेरी कृपा से धारती थमी  
दिया तूने हमें जब जन्म,  
तू ही झेलेगा हम सब के गम  
जब जुल्मों का हो सामना,  
अब तू ही हमें थामना  
वो बुराई करें, हम भलाई करें  
नहीं बदले को हो भावना  
बढ़ उठे प्यार का हर कदम  
और मिटे बैर का ये भरम  
नेकी पर चलें .....

## इतनी शक्ति हमें देना दाता

इतनी शक्ति हमें देना दाता  
मन का विश्वास कमजोर हो ना  
हम चलें नेक रस्ते पे हमसे  
भूल कर भी कोई भूल हो ना।  
दूर अज्ञान के हो अंधेरे,  
तू हमें ज्ञान की रोशनी दे ॐ नमो  
हर बुराई से बचते रहें हम,  
जितनी भी दे भली जिन्दगी दे।  
बैर हो न किसी का किसी से,  
भावना मन में बदले की हो ना।  
हम चलें .....  
हम ना सोचें हमें क्या मिला है,  
हम ये सोचें किया क्या है अर्पण ॐ नमो  
तू ल खुशियों के बाँटे सभी को  
सबका जीवन ही बन जाए मधुबन  
अपनी करुणा का जल तू बहाकर  
कर दे पावन हर एक मन का कोना।  
हम चलें .....



## JPIC Prayer

God my Loving Mother and Father  
In the warmth of my Home,  
Let me remember the homeless  
In the aroma of my food,  
Let me remember the starving  
In the wholeness of my body,  
Let me remember the Impaired  
In the abundance of their  
Blessings let me not embrace  
Variety but let my actions speak  
Silently serving humanity.

## Morning Prayers

1. O Lord God, Our Father, we worship and glorify you for your greatness and your goodness. You are the infinite Being who is responsible for the whole of creation. We bow before you in adoration and reverence. We thank you for creating us, for the gift of life, for loving us and cherishing us and for living in us and constantly holding us in being. Since you have given us all we have and are, we have nothing to offer you except our love. Father, we love you.
2. Almighty God, my loving Father, I love You with my whole heart and above all things. I offer You all my thoughts, words and actions, and ask you to bless me during this day. Help me so that I may always know, love and serve You, and be eternally happy with you after death.
3. Our Father in heaven, holy be your name, your kingdom come, your will be done on earth as it is in heaven. Give us today our daily bread and forgive us our sins as we forgive those who sin against us. Do not bring us to the test but deliver us from evil. Amen.



4. Lord, teach me to be generous,  
To serve You as You deserve,  
To give and not to count the cost,  
To fight and not to heed the wounds,  
To toil and not to seek for rest,  
To labour and to ask for no reward  
Save that of knowing that I do your will, O Lord.
5. Today, O God, make me courageous enough to face things of which I am afraid; strong enough to overcome temptations and do the right thing; persevering enough to finish every task that is given to me to do; kind enough always to be ready to help others. Help me to live in purity, to speak the truth, to act in love, all through to-day.
6. O God, thank you for all the people and the things which make such a difference to my life.

Thank you for my parents and for all that they do for me; my home and for all the happiness and the comfort which are always waiting there for me; my friends in whose company I am happy; my school and for everything I learn here; my teachers and domestic staff who help me in every way. Thank you God, for these and all that you have given me and above all, thank you, Lord, for giving me yourself.

7. At the end of each day :
  - a. Spend a few quiet minutes.
  - b. Go over your day.
  - c. Thank God for each moment.
  - d. Praise God for all that happened to you.
  - e. Beg pardon for any wrong.
  - f. Ask for help to be better the next day.

## The Loreto Tradition

Loreto Convent, Doranda, was opened in 1943 by the Loreto sisters. The aim of the School is to help prepare the students spiritually, intellectually, morally and socially for their lives in the world today.

Whatever the necessary changes in educational structures and methods, there are certain emphasis which the Loreto tradition seeks to value and retain :



- A lively concern for the personal vocation and moral formation of each pupil.
- The preparation of pupils for their influential role in the family and in society, especially in the moral sphere.
- A real care of the less able and under-privileged so that they may develop to their capacity their talents and gifts.
- Training in the making of responsible personal decisions and in the acceptance of leadership through genuine conviction and a sense of right values.
- The formation of a Christian conscience regarding social justice.
- The development of logical reasoning and critical judgment particularly with regard to the mass media.
- The appreciation and transmission of the heritage of language and culture.
- The training of the aesthetic sense, especially through the creative arts.
- A Christian world-wide view which transcends religious differences, national barriers, social classes and economic pressures.
- “A genuine education aims at the formation of a human person with respect of his ultimate goal and simultaneously with respect of the good of those societies of which as a man, he is a member, and in whose responsibilities as an adult, he will share.”

The Loreto sisters belong to the Irish branch of the Institute of the Blessed Virgin Mary (I.B.V.M.) Founded by Mary Ward, an English-woman, at the beginning of the 17th century.

The education of girls is the main work of the Loreto Sisters who now have schools and colleges in Canada, USA, Ecuador, Peru, UK, Ireland, Spain, Gibraltar, Morocco, Ghana, Italy, Albania, South Sudan, Kenya, Tanzania, Zambia, South Africa, Nepal, India, Mauritius, Bangladesh, Vietnam, East Timor, England, Australia and America.

## I. Aim of the Institution

Although the primary purpose is the education of Catholic girls, students of other religious denominations, irrespective of caste, creed





and community, are also accepted. The aim of the school is to give its pupils a sound moral education while devoting special attention to their intellectual, social and physical development. In our school, education is for the wholeness and dignity of each child.

The dignity of each student comes from being a person

- Created in God's image
- Free to respond
- Striving for excellence achieved at the level of her own potential.

We value the student as a unique person – who is already gifted.

- Who has a Past, Present and Future.
- Whom God has called by a name of her own.

This school sees the values of Integrity, Justice, Freedom and Love as essential in the educational thrust. Therefore, parents who intend to have their children educated here would need to be convinced of the importance of these values and be prepared to make the necessary sacrifices to live by them.

The special thrust of our school is to cherish the most deprived of this people and to enable them to take their place with dignity among others.

## II. General Rules of Conduct and Discipline

1. School discipline is intended to create an environment, which assists the self-development of students. **Enrolment in this school** implies on the part of the pupil and parents a **willingness to comply with the requirements and regulations of the school.**
2. Pupils are expected to behave in a lady-like manner on all occasions. They should address their teachers and companions with gentleness and courtesy. **Refinement of manners, uprightness and self-restraint** should distinguish every pupil of the school.
3. Irregular attendance, habitual idleness, disobedience or conduct injurious to the tone of the school is sufficient reason for the



dismissal of a pupil. Pupils are answerable to the school authorities for their moral tone and conduct even outside the school.

4. The Principal has the right to suspend attendance or require the withdrawal of any pupil without having to assign any reasons; provided that she is satisfied that such a step is necessary in the interest of the school.
5. Pupils must wear the correct uniform. No jewellery except a simple wrist watch may be worn.
6. Every pupil is expected to contribute towards small school shows and local charities.
7. **No books, invitations, periodicals, pictures, newspapers, cameras, mobiles (or expensive pens, pencil boxes, water-bottles etc.) shall be brought into the school or circulated among the students without the permission of the Principal.** This is detrimental to the value system of the school. The school will not be held responsible for the safe custody of any expensive items.
8. No mobile phones are to be brought to school either on a working day or during a school function. If any pupil found with a mobile phone in the school premises, it will be confiscated.
9. Children must not bring any money to school unless asked to do so. In such case a written note or a message will be sent to the parents.
10. Pupils are permitted to wear a Simple Dress (Pre-Prep to class IV) **and give sweets only on their birthdays. No other class is permitted to bring sweets on their birthdays.** There is to be no collection of money or distribution of gifts without the permission of the Principal. Pupils are not permitted to give personal gifts to member of the staff.
11. Every pupil is expected to take part in all school activities. This regulation also applies when such activities take place out of the usual school hours.
12. No pupil may leave the school premises without the permission of the Principal or Section Mistress and required gate pass. Any change in the usual method of transport at the end of the school



day must be indicated in writing. Regular Lunch Passes and Special Passes will be issued only at the written request of the parents. The observation of this regulation is of vital importance for the safety of the children and for school discipline.

13. Pupils are responsible for the safe custody of their books and belongings, which should be clearly marked with the child's name. All damage to school property must be repaired at the cost of the person responsible for the damage.
14. Pupils who have been absent from class or who come to class late must have the reason entered in the regularity record stating briefly the cause of the absence or delay (reasons of a private nature may be submitted in a letter).
15. Reports on general progress will be sent to parents during the year. These should be studied carefully and returned to the school authorities signed by a parent or a guardian. Promotions are granted on the basis of the whole year's work. The decision of the school authorities with regards to promotion is FINAL.

### **III. Note To The Parents**

1. We acknowledge that the parent is the first and foremost educator. The school welcomes communications, participation, and collaboration based on mutual trust and understanding.
2. The diary is for official use only and must be reserved for notices, homework and instructions; it must be brought to school each day and produced for inspection whenever required. Parents are particularly requested to sign Reports and Circulars and to attend Parent/Teacher Meetings when so requested. Failure to do this may cause great inconvenience to children. If they are asked to sign some work of their daughter, it is expected that they do so.
3. Parents are informed that occasional remarks from the teachers are conveniently sent through these pages and they are encouraged to do likewise. Parents are requested therefore to check their daughter's diary every day.
4. Parents are earnestly requested to see that their children attend



school punctually. They are asked to cooperate with the work of the school by enforcing regularity and discipline and by taking a general interest in their children's progress.

5. Parents or guardians should not meet teachers during school hours without the permission of the Principal and without previous appointment, as the member of the staff may not leave her classroom during a teaching period.
6. Parents are requested to read the general Rules of Conduct and discipline and to note the regulations regarding the payments of fees.
7. Kindly provide your correct contact number and address to the school authorities. Parents are also requested to notify the Principal of any change in the same.
8. All correspondence, neatly written, regarding the pupils should be addressed to the Principal.
9. Parents are to give their children a snack if they have to stay back after school.
10. Parents are requested to ensure that those who come to take the children home are here at the hour of dismissal. The observance of this regulation is of vital importance for the safety of the children and for school discipline.
11. All fees must be paid by the 20<sup>th</sup> of each month. The School has made provision for both online and offline payment. Fees can be paid either monthly, quarterly or half yearly.
12. The students of classes 10 and 12 have to pay the fees for the entire session i.e. from April to March. All fees must be paid in full before the Pre-ICSE/ISC exams.
13. Parents have been issued identity cards by the School. Kindly show the Identity Card at the gate when you visit the school for any purpose.
14. There are two blue slips provided in the school diary. Kindly fill up both the slips and submit them within the stipulated time. All details (name, address, contact no., category etc.) must be entered in correctly.



15. Parents are requested to vacate the campus immediately after dropping or picking up their ward. Parents must also ensure that their wards are picked up timely after school.

#### **IV. Regularity / Vacation / Withdrawal**

1. To ensure regularity, medical appointments should be made on the weekly holiday. Should this not be possible and the appointment has to be made on a school day prior permission must be taken from the Principal.
2. Attendance is compulsory on certain days of the academic year :
  - a) Non-teaching, activity days : like Republic Day, Teacher's Day, Children's Day etc.
3. We encourage students to attend all eight periods in a day.
4. In case of a long-term illness, the parent must personally inform the Principal about the nature of the pupil's illness and likely duration of absence
5. Parents should inform the school authorities if their child is suffering from any serious illness, chronic ailment, physical handicap or sensory defect (e.g. heart disorder or epilepsy). In case of Chicken Pox, Measles, Mumps or any other such contagious diseases, the parents are advised to maintain a quarantine period of 21 days before the child is sent back to school, along with a doctor's certificate.
6. Notice of withdrawal of a pupil must be given in writing one calendar month in advance or a month's fees paid in lieu of notice. Vacancies are not normally kept open for children who go away for a long period during the School year.
7. A list of holidays for the current year is printed in this diary. All are expected to attend school on the opening day after each vacation. Parents are requested not to take their children on vacation before the set date and not to extend these vacations. Pupils not attending punctually after holidays are liable to have their names struck off the rolls. If they are re-admitted they must pay the Admission fee again.



8. Transfer Certificates (School Leaving Certificate) will be issued when all dues have been paid in full and on receipt of a written application from the parents mentioning therein the date of birth/admission, name, class, section of the pupil
9. No student is allowed to go on leave during school days without the prior consent of the Principal.

## Curriculum

- The medium of instruction of this institution is English.
- The pupils are prepared for the I.C.S.E. Class X examination and the Class XII. I.S.C Examinations.
- These are All-India examinations and are affiliated to the Delhi Council for the I.C.S.E. & I.S.C.

In addition to the subjects prescribed in the Board and Council syllabus, the curriculum includes religious instruction (for Christians) and value education (for non-christians) as compulsory subjects. Personal and communal prayer is facilitated through Assemblies, Prayer groups, liturgies and school retreats.

## Co-Curricular Activities

Co-Curricular Activities are of paramount importance. **Interpersonal relational skills, confidence, poise and reliability are some of the qualities** developed through co-curricular activities. Hence, such activities are an essential part of the school programme.

These activities include Debates, Elocution, Art and Craft, Quiz, Singing, Dancing, Physical Training and Needlework.

These activities are organized either House wise or Class wise. There are four Houses, which have their own colours and names. Each House is headed by an elected Captain and Vice-Captain. An engaged alumni network allows the school to benefit from the skills and experience of the past pupils, by offering their support to the students, to the institution and to each other. Alumni are our best ambassadors and so school has initiated to organize an Annual Alumni Meet every year.

The democratic system draws out the best in the girls and trains them for leadership.



## C.L.C., J.P.I.C., L.T.S., N.C.

Students are given opportunity for development of personality and leadership skills through movements like C.L.C., J.P.I.C., L.T.S. and N.C.

**C.L.C.** (Christian Life Community) is a movement to help students deepen their faith & prayer life. It gives them opportunities to become involved in preparation of the liturgy and in the choir both at school and parish level.

**J.P.I.C.** (Justice, Peace and Integrity of Creation) helps the students to reflect on situations of injustice, on their causes and possible remedies and challenges them to think of others (children deprived of the advantages of education) and to work for them.

**L.T.S.** (Leadership Training Service) helps the students to put God above self through prayer and social activities. L.T.S. challenges the students to value themselves and they become responsible citizens of the country and the world.

**N.C.** (Nature Club) Nature Club provides awareness and develops an interest in the natural environment. It encourages the students to share their responsibilities and inculcate among them the need for conservation and preservation of nature.

## Uniforms

**The School Uniform is compulsory** and students should come to school wearing a neat and correct uniform. School uniform is to be worn only during school hours or when engaged in official school activities.

School uniform should be as follows:

- Pre-Prep to I** : Beige colour pinafore skirt.  
Sky blue blouse (Back buttons).
- P.T. Uniform** : White A-line white keds
- II to V** : Umbrella cut skirt & blouse  
Skirt : Beige colour





- Blouse : Sky blue
- Pre-Prep to V** : Winter leggings should be White. Black shoes, white socks with 2 blue lines
- P.T. Uniform** : (Check in school)
- VI to X** : Umbrella cut skirt & blouse
- Skirt : Beige colour
- Blouse : Sky blue
- All wear Socks with 2 blue lines at the top
- P.T. Uniform** : White box pleated skirt & house colours in between Monogram LCR in blue on the pocket.
- XI & XII** : Skirt : Beige colour skirt - pleated.
- Blouse : Sky blue blouse
- VI to XII** : During winter white stocking can be worn.

Hair below shoulder length should be neatly plaited and kept clean. No coloured clips, bands or comb should be worn – only blue is permitted. No fancy earrings or spectacles should be worn. Nails should be neatly cut. No coloured nail varnish and coloured lip balm is allowed. **Mehendi on the hands without the previous permission from the Principal is strictly forbidden.**

## Homework

As far as possible, **children should be given a quiet place in which to study and a definite time should be set aside each evening for homework.**

**Homework should include revision** and whatever has to be memorized. The time allotted should be conscientiously used, whether written work has been set or not. If there is less written homework on a particular evening, there is more time to study. In class new work is presented to the students, and fully explained but the responsibility of learning this work lies with the student, through their daily personal study.

**Private tuition in any form is strongly disapproved of as being**



detrimental to healthy intellectual growth.

## Library

1. The Library is one of our most valued resources in the education of our pupils.
2. Books from the School Library are issued regularly.
3. When taking a book, if any defect is detected, it should be brought to the notice of the teacher.
4. When the students lose library books, they are asked to either replace the same or pay the price of a new book.
5. Students should not borrow school library books from one another.
6. Students are not allowed to keep any books borrowed from the library longer than two weeks without permission. Late fine Rs.5/- is charged if the books are not returned within the specified time.
8. Before the vacations, all library books have to be returned.

## Examination and Promotion

1. **Promotion depends on the child's performance throughout the year in the unit test and the two terminal examinations and not merely on marks scored in the final examination.**
2. The unit system divides the syllabus of each subject into clearly defined blocks of related matter, e.g. one or more chapters of a textbook. As soon as the matter of a particular unit has been completed in class, the student is assessed.

**The answer scripts of these assessments**, duly evaluated may be seen by the parents during parent teacher meetings.

3. For students who are absent for the Unit Tests and Terminal Examination, (Classes VI to XII) no provision can be made for Supplementary Tests.
4. **Parents are requested not to send their children for an examination when they are ill or recovering from illness.**



5. No pupil will be allowed to sit for the promotion examination if the attendance during the year is below 80 percent.

## **Admission Policy**

1. Admission to Loreto Convent, Ranchi is finalized in accordance with our Admission Policy.
2. No Outsider or 3<sup>rd</sup> Party is involved in the process.
3. It is conducted in a fair and transparent manner by the management.
4. Parents are requested to immediately report the matter to the school authorities if anyone approaches them with the offer of procuring admission for their wards in this institution through unjust means.



***Dear Parents,***

There will be a meeting for Parents of

Class ..... Students on .....

at .....

Signature of Teacher .....

Signature of Parent .....

***Dear Parents,***

There will be a meeting for Parents of

Class ..... Students on .....

at .....

Signature of Teacher .....

Signature of Parent .....



***Dear Parents,***

There will be a meeting for Parents of

Class ..... Students on .....

at .....

Signature of Teacher .....

Signature of Parent .....

***Dear Parents,***

There will be a meeting for Parents of

Class ..... Students on .....

at .....

Signature of Teacher .....

Signature of Parent .....



## Regularity Record

### Absence Due to unavoidable Circumstance (Only for One Day)

[illegible]

## Regularity Record

Absence Due to unavoidable Circumstance (Only for One Day)

Date	Reason of absence	Sign. of Parent/ Guardian	Sign. of Principal & Class Teacher





#### Parent's or Guardian's Remark

This image shows a full page of a document template. It consists of approximately 20 evenly spaced horizontal dotted lines across the entire width of the page, providing a guide for handwriting or typing. There are no margins, text, or other markings present.

### Parent's or Guardian's Remark

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting or typing. There are no margins, text, or other markings on the page.

#### Parent's or Guardian's Remark

[illegible]

### Parent's or Guardian's Remark

This image shows a single sheet of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting or typing. There are no margins, text, or other markings on the paper.

**Teacher's Remarks**

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

**Teacher's Remarks**

[illegible]

**Teacher's Remarks**

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.



**Teacher's Remarks**

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting or typing. There are no margins, text, or other markings on the page.

**Teacher's Remarks**

[illegible]

**Teacher's Remarks**

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

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*Seek first the Kingdom of God and His Righteousness, and all these things shall be added unto you.*



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*Show yourself at all times glad and joyful, for God loves a cheerful giver.*

**Mary Ward**



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*Gather for yourself in your youth a great treasure of good habits.*

**Mary Ward**



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*Cherish God's vocation in you. Let it be constant, efficacious, and loving.*

**Mary Ward**





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*Love and speak the truth at all times.*

**Mary Ward**



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*Justice is truth, in action.*



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*Justice and Power must be brought together so that whatever is just may be powerful and whatever is powerful may be just.*



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*Without justice and love, peace will always, be a great illusion.*



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*Injustice, anywhere is a threat to justice everywhere.*

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*The secret to happiness is freedom and the secret to freedom is courage.*



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*Freedom is the will to be responsible to ourselves..*

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*May we think of freedom not as the right to do as we please, but as the opportunity to do what is right.*





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*Absolute freedom is absolute responsibility.*

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*Sincerity is the unification of ones wish and intent.*



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*Hold faithfulness and sincerity as first principles.*

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*The secret of success is sincerity.*



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*Be you holy and above all sincere and do not for a moment give up your trust in the Lord and you will see the Light.*



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*Play the flute of felicity! You, yourself, are the melody.*



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*Seek not greater wealth, but simpler pleasure, not higher fortune, but deeper felicity.*



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*Be merry and doubt not our master.*





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*Let your love be at all times rooted in God and then remain faithful to your friend.*



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*We can never obtain peace in the outer world until we make peace with ourselves.*



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*The simple path- silence is prayer- prayer is faith-faith is love- love is service.  
The fruit of service is peace.*



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*There is no way to peace, peace is the way*



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*If we have no peace, it is because we have forgotten that we belong to each other.*



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*Hope is the last thing ever lost.*



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*May your choices reflect your hopes not your fears.*



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*Once you choose HOPE anything is possible.*





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*With God life is an endless hope.*



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*All creation reveals the glory of God.*



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*Wisdom is knowing the right path to take....Integrity is taking it.*



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*Integrity is choosing courage over comfort and to practice our values rather than simply professing them*



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*Work with integrity and succeed with integrity.*



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*Alone we can do so little; Together we can do so much.*

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*Our ability to reach unity in diversity will be the beauty and the test of our civilization.*



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*Integrity, insight and inclusiveness are the three essential qualities of leadership.*





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*Education is the most powerful weapon which you can use to change the world.*



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*One who loves his or her country best, strives to make it best.*



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*The life of the nation is secure only while the nation is honest, truthful and virtuous.*



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*Patriotism is trying, always to give more to the nation than, we receive. It is selfless service.*



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*Our nation owes a debt to its fallen heroes that we can never fully repay.*



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*It is in still silence of nature where one will find true bliss.*



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*Let's nurture nature so that we can have a better future.*



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*We do not inherit the earth from our ancestors. We borrow it from our children.*





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*The earth is what we have in common.*



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*Praying hearts and hands only can do God's work.*



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*Prayer is aligning ourselves with the purposes of God.*



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*Prayer is the Key that unlocks all the storehouses of God's infinite grace and power.*



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*Prayer is hope and it sows the seeds of happiness*



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*The hardest test in life is having the patience to wait for the right moment.*



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*Be patient, everything comes to you in the right moment.*



Library Record

[illegible]



Library Record

[illegible]

**Applications For Concession Forms**

Name : ..... Age : .....

Station of Departure : .....

Station of Destination : .....

Station of Purchase of Ticket : .....

Signature of Parents : .....

**Applications For Concession Forms**

Name : ..... Age : .....

Station of Departure : .....

Station of Destination : .....

Station of Purchase of Ticket : .....

Signature of Parents : .....

**Applications For Concession Forms**

Name : ..... Age : .....

Station of Departure : .....

Station of Destination : .....

Station of Purchase of Ticket : .....

Signature of Parents : .....





# OUR GOALS

## Implementing the Six Points

Sharing Our IBVM Legacy.

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Zero Tolerance For Failures.

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Accompaniment of Students.

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Staff Development.

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Team Work.

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Social Sensitization.

